



————— SOCIETY FOR —————  
**AFFECTIVE SCIENCE**

**CONFERENCE PROGRAM**

March 30 – April 2, 2022

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## About the Society for Affective Science Mission Statement

The Society for Affective Science is a non-profit organization dedicated to fostering basic and applied research in the variety of fields that study affect broadly defined. To achieve this goal, we hold conferences annually to showcase research drawn internationally from psychology, medicine, neuroscience, computer science, law, economics, anthropology, linguistics, sociology, business, political science and other related fields. Particular attention is paid to creating contexts in which (a) scholars at all stages of professional development can interact in both formal and informal ways, (b) differences in theoretical perspectives and methodologies are welcome, and (c) interdisciplinary and international collaborations are fostered. The new journal, *Affective Science*, has been launched in service of these aims. Eventually, additional society activities are also expected to emerge, such as a list serve, local conferences, and collaborative web resources. Our guiding premise is that a shared interest in the wellsprings of human and non-human affective phenomena (including emotions, moods, and other motivated states) transcends traditional disciplinary differences in emphasis and focus, and that collaborations across disciplinary and national boundaries will accelerate scientific discoveries in a range of topics and fields.

## Value Statement

The Society for Affective Science is committed to promoting inclusion and diversity throughout its membership. We believe that these principles are essential to the Society's overall mission of fostering interdisciplinary collaboration across multiple fields of research as well as different backgrounds and stages of professional development. We are dedicated to the following values:

- Maintaining a welcoming environment for all members of the Society.
- Leading and supporting initiatives that are dedicated to improving the representation of groups typically underrepresented in science.
- Promoting policies and practices within the Society that are consistent with these values.

## Executive Committee

Elected members govern the Society for Affective Science (SAS) and comprise the Executive Committee who in turn elect the Society's Officers.

Elaine Fox, President

Barbara Fredrickson, Past President

Maya Tamir, President Elect

Christopher Oveis, Treasurer Elect

Maital Neta, Member at Large

Michelle "Lani" Shiota, Member at Large

Christian Waugh, Member at Large

## Committees

### **2022 Program Committee**

#### **Co-Chairs:**

Maria Gendron, 2022 Conference Program Co-Chair  
Stephanie Carpenter, 2022 Conference Program Co-Chair

#### **Members:**

Abstract Committee Chair: Hongbo Yu, University of California, Santa Barbara  
Shir Atzil, Hebrew University of Jerusalem  
Katherine Aumer, University of Hawaii, West Oahu  
Andy Chen, National Taiwan University  
Elizabeth da Silva, Indiana University—Purdue University Columbus  
Jonas Everaert, Tilburg University  
Katie Greenaway, University of Melbourne  
Sara Levens, University of North Carolina at Charlotte  
Catherine Ortner, Thompson Rivers University  
Andrea Samson, Unidistance Suisse & University of Fribourg  
Jennifer Silvers, University of California, Los Angeles  
Adrienne Wood, University of Virginia

### **Pre-Conference Committee**

Co-Chair: Aaron Heller, University of Miami  
Co-Chair: Erik Nook, Yale University

### **Awards Committee**

Chair: Barbara Fredrickson  
Justin Kim  
Lasana Harris  
Elaine Fox  
Bob Levenson  
Jeanne Tsai  
Abby Marsh  
Katie Hoemann  
Jenn MacCormack

### **Fundraising Committee**

Co-Chair: Nicole Giuliani, University of Oregon  
Co-Chair: Luis Flores, Queen's University  
Jennifer Silvers, University of California Los Angeles

Lorenzo Pasquini, University of California, San Francisco  
David Preece, Curtin University

## **Membership & Outreach Committee**

Co-Chair: Nicole Roberts, Arizona State University  
Co-Chair: Stephanie Carpenter, University of Michigan  
Anthony Atkinson, Durham University  
Jess Datu, Education University of Hong Kong  
Lameese Eldesouky, The American University in Cairo  
Katie Greenaway, University of Melbourne  
Katie Hoemann, KU Leuven  
Sara Levens, University of North Carolina at Charlotte  
Steven Most, University of New South Wales, Sydney  
Magdalena Rychlowska, Queen's University Belfast  
Kaitlyn Werner, University of Pennsylvania  
Jolie Wormwood, University of New Hampshire

## **Diversity, Equity & Inclusion Committee**

Chair: Michelle (Lani) Shiota  
Derek Isaacowitz, Northeastern University  
Joe Mikels, DePaul University  
Yuri Miyamoto, Hitotsubashi University, Japan  
Jose Soto, Pennsylvania State University  
\*Liaisons from student committee: Angela Smith and Jordan Wylie (CUNY)  
\*Liaison from Membership & Outreach: Lameese Eldesouky, American University in Cairo

## **Social Media/Digital Outreach Committee**

Co-Chair: Jasmine Mote, Tufts University  
Co-Chair: Jennifer MacCormack, University of Pittsburgh  
Elise Kalokerinos, University of Melbourne  
Rachel Aaron, Johns Hopkins University  
Jenna Gilchrist, University of Waterloo  
Sarah Pressman, University of California, Irvine  
Oriana Aragón, Clemson University  
Monica Perusquia-Hernandez, University of Essex  
Sarah Sperry, University of Michigan

## **Website Committee**

Chair: Jeffrey Girard, University of Kansas  
Augusta Gaspar, Faculty of Human Sciences, Universidade Catolica Portuguesa

## **Student Committee**

Chair: Angela Smith, University of Toronto

Vice-Chair: Jordan Wylie, City University of New York

Secretary: Dasha Yermol, University of Wisconsin

## Annual Meetings

Since 2014, the Society for Affective Science has been meeting annually dedicated to fostering basic and applied research in the variety of fields that study affect broadly defined. To achieve this goal, we plan to hold conferences annually to showcase research drawn from psychology, medicine, neuroscience, computer science, law, economics, anthropology, linguistics, sociology, business and other related fields.

## General Conference Information

### Virtual Platforms

[Whova Platform](#)

[Gather.town](#)

### Pre-Registration

If you have completed your registration for the SAS Virtual conference, please enter the platform through the SAS website, and follow the instructions to login.

### Registration

If you wish to register and have not yet done so, [please register here](#). Note: Registrations completed after March 27<sup>th</sup>, 2022 can experience a delayed access to the virtual Conference platform.

### Conference Timelines

Real-time streaming of the SAS Conference will take place at the following times:

- March 30<sup>th</sup> – 10:00am – 11:30pm ET
- March 31<sup>st</sup> – 7:00am - 11:30pm ET
- April 1<sup>st</sup> – 7:00am - 11:30pm ET
- April 2<sup>nd</sup> – 7:00am – 6:00pm ET
- On-demand content until July 2, 2022

### Technical Help

During the virtual conference if you encounter any technical issues during your virtual experience, please contact Whova directly at [customer-success@whova.com](mailto:customer-success@whova.com) or our staff directly at [sas@podiumconferences.com](mailto:sas@podiumconferences.com).

## SAS Program Schedule

(Times below in ET – please adjust to your time zone)

### Wednesday, March 30<sup>th</sup>, 2022

#### Pre-Conference

If you have registered for either pre-conference session, you will receive your link to join the session directly, they will not be presented in Whova directly to attendees.

**10:00am**

#### **Positive Emotions Preconference**

Adrienne Wood, *University of Virginia*

Jia Wei Zhang, *University of Memphis*

Christian Waugh, *Wake Forest University*

Stefen Beeler-Duden, *University of Virginia*

Ozge Ugurlu, *University of California, Berkeley*

Pin-Hao Andy Chen, *National Taiwan University*

Fantasy Lozada, *Virginia Commonwealth University*

Matt Rocklage, *University of Massachusetts Boston*

David Newman, *University of California, San Francisco*

Begum Sener, *McGill University*

Shelly Tsang, *University of Virginia*

Hooria Jazaieri, *Leavey School of Business at Santa Clara University*

Anthony Ong, *Cornell University*

Claire Growney, *Washington University in St. Louis*

Yi Yang Teoh, *University of Toronto*

Stanley Seah, *Kent State University*

Sonja Lyubomirsky, *University of California, Riverside*

This virtual preconference will feature the latest interdisciplinary research on positive affect. The day will include 7 wide-ranging invited talks that examine positive emotions in clinical, social, consumer, and cross-cultural contexts. Speakers include Sonja Lyubomirsky, Hooria Jazaieri, Fantasy Lozada, Anthony Ong, Matthew Rocklage, Christian Waugh, and Jia Wei Zhang. Attendees can submit abstracts to present a flash talk or a poster with the chance to win a Best Poster or Best Flash Talk award. There will also be opportunities to socialize and meet fellow positive affective scientists in Gathertown.



10:00am

### Interoception Preconference

Sarah Garfinkel, *University College London*

Manos Tsakiris, *University of London*

Laura Barca, *Institute of Cognitive Sciences and Technologies of the Italian National Research Council*

Andy J Arnold, *University of California*

Giada Dirupom, *Lausanne University Hospital and University of Lausanne*

Bridget Callaghan, *University of California*

Mariana von Mohr, *Royal Holloway University London*

Charles Verdonk, *Laureate Institute for Brain Research & French Armed Forces Biomedical Research Institute*

Liron Rozenkrantz, *Massachusetts Institute of Technology & Harvard Medical School*

Alejandro Galvez-Pol, *University of the Balearic Islands*

Hannah Raila, *University of California*

Laura Crucianelli, *Karolinska Institutet*

Adam Robert-Teed, *Laureate Institute for Brain Research*

Azure Reid-Russell, *Harvard University*

Ian Kleckner, *University of Maryland Baltimore*

Interoception, the perception of peripheral physiological activity by the brain, is not only fundamental to survival, but theorized to underlie much of human experience. Discovery is accelerating about basic mechanisms of interoception and its role in psychological processes like cognition and emotion. The purpose of this preconference is to capitalize on these gains to begin extending interoception science into increasingly socially useful realms. The preconference brings together scholars across levels of training to explore the ways in which interoception science can help us understand real-world problems, including mental health, adversity, and discrimination.

## Main Conference

The conference sessions will all be accessed through the Whova platform with the exception of those listed as happening in Gather.town.

**4:30pm – 5:00pm**

### **Opening Remarks**

Program Co-Chairs: Maria Gendron and Stephanie M. Carpenter

SAS President: Elaine Fox

Bob Levenson on behalf of the current editors of *Affective Science*

Michelle (Lani) Shiota and Ralph Adolphs on behalf of the incoming editors of *Affective Science*

Spotlight on trainee diversity award winners by Angela Smith, Student Committee Chair

**5:00pm – 5:15pm**

### **Break**

**5:15pm – 6:30pm**

### **Awards Symposium**

Jennifer K. MacCormack, *University of Pittsburgh, USA*

Katharine H. Greenaway, *University of Melbourne, Australia*

Abigail A. Marsh, *Georgetown University, USA*

**Moderated by:** Paula Niedenthal, *University of Wisconsin - Madison, USA* AND Maital Neta, *University of Nebraska - Lincoln, USA*

**6:30pm – 6:45pm**

### **Break**

**6:45pm – 7:45pm**

### **TED-Style Talk 1**

Valerie Purdie-Greenaway, *Columbia University, USA*

**Moderated by:** Joe Soto, *Pennsylvania State University*

**7:45pm – 8:00pm**

### **Break**

**8:00pm – 8:45pm**

### **Newcomer's Networking Event**

[Gather.Town](#)

**8:45pm – 9:00pm**

### **Break**

**9:00pm – 10:15pm**

### **Symposia 1 - Oxytocin and Affective Science: The Current State of the Field**

Benjamin Tabak, *Southern Methodist University*

James P Morris, *University of Virginia*

Jennifer A Bartz, *McGill University*

**Chair:** Benjamin Tabak, *Southern Methodist University*

This symposium brings together experts on oxytocin and affective processes to present advances in the field. By studying the

oxytocin system using a variety of methods, results have uncovered a more complex role for oxytocin in social and affective processes, lending support for a necessary paradigm shift away from the notion that more oxytocin is broadly beneficial for social functioning.

**Symposia 1 - Craving Connection: Expressions, Affect, & Subtypes of Loneliness**

Andy J Arnold, *University of California, San Diego*

Adam M Kuczynski, *University of Washington*

Sherry Yueyi Jiang, *University of California, San Diego*

Isaac Lara, *University of California, San Diego*

**Chair:** Andy J Arnold, *University of California, San Diego*

Loneliness "perceived social isolation" is a persistent yet pernicious evolved human capacity, given our fundamental need to belong. This symposium examines naturalistic expressions and survey data, identifying subtypes of loneliness across diverse sampling methods. We reveal coping strategies and intra-personal resilience factors, with aims for better understanding social connection for health.

**10:15pm – 10:30pm**

**Break**

**10:30pm - 11:30pm**

**[Poster Session 1](#)**

Join poster presenters and other attendees live in [Gather.town](#)

**Thursday, March 31st, 2022**

**7:00am – 8:00am**

**[Poster Session 2](#)**

Join poster presenters and other attendees live in [Gather.town](#)

**8:00am – 8:15am**

**Break**

**8:15am – 9:15am**

**Flash Talks 1 – Expertise of Emotion**

Christelle Gillioz, *Swiss Federal University for Vocational Education and Training*

Katie Hoemann, *KU Leuven*

Sergio Pirla, *Universitat Pompeu Fabra*

Catarina Botelho, *University of Porto*

Nur Kassem, *Hebrew University of Jerusalem*

**Moderated by:** Angela Smith, *University of Toronto at Scarborough*

### **Flash Talks 1 - Methods and Computation**

Brittany A Jaso, *Boston University*

Luise Pruessner, *Heidelberg University*

Maciej Behnke, *Adam Mickiewicz University*

Alessandra Yu, *Icahn School of Medicine at Mount Sinai*

Josephine Zerna, *Technische Universität Dresden*

**Moderated by:** Magdalena Rychlowska, *Queen's University Belfast*

**9:15am – 9:30am**

**Break**

**9:30am – 10:30am**

### **TED-Style Talk 2 – MINE and OURS emotions**

Batja Gomes de Mesquita, *Katholieke Universiteit Leuven, Belgium*

**Moderated by:** Jeanne Tsai, *Stanford University*

**10:30am – 10:45am**

**Break**

**10:45am – 12:00pm**

### **Salons 1 – Studying Emotions in Children**

Amrisha Vaish, *University of Virginia*

**Moderated by:** Adrienne Wood, *University of Virginia*

Join us in [Gather.town](https://gather.town) in Salon A

### **Methods 1 - Research in the Metaverse: Multi-person physiological assessment from dyads and triads to virtual reality**

Alex Dimov, *Biopac Systems Inc.*

**Moderated by:** Sara Levens, *University of North Carolina*



We will present a complete solution for experiments in virtual reality involving two or more participants. Easily immerse multiple users in a shared environment even if they are not physically at the same location. Customize avatars, 3D environments, add interactivity. Measure physiological responses related to emotion, stress, and add eye tracking analytics to provide deeper insights. Learn about deploying a fully integrated and scalable system that is designed with researchers in mind. Find out how you can get started even with minimum programming skills.

### **Methods 1 - Missing data in ecological momentary assessment**

Janne Adolf, *KU Leuven*

**Moderated by:** Luis Flores, *Queens University*

The topic of missing data is a complex one – maybe especially so in ecological momentary assessment. The aim of this Methods Event is to discuss different reasons for and perspectives on the emergence of missing data, such as non-compliance, night breaks, or discrete sampling in continuous time, as well as different

approaches to handling missing data, such as imputation methods, full information maximum likelihood estimation, or continuous-time modeling.

### **Methods 1 - MEG in Affective Science**

Joachim Gross, *University of Muenster*

**Moderated by:** Andrea Samson, *Unidistance Suisse & University of Fribourg*

I will lay out the benefits of using MEG in affective science, also in comparison to other neuroimaging methods. I will discuss novel ways of doing body-brain studies and introduce analysis methods that can be applied to affective science.

**12:00pm – 2:00pm**

**Networking Break**

**12:30pm – 1:30pm**

**Student Social**

[Gather.Town](#)

**2:00pm – 3:15pm**

**Diversity Symposium - Emotion Regulation as a Tool in Coping with Racism and Promoting Healthier Intergroup Relations**

Jennifer Richeson, *Yale University, USA*

Ajua Duker, *Yale University, USA*

Eran Halperin, *Hebrew University, Jerusalem*

Keith Maddox, *Tufts University, USA*

**Moderated by:** Michelle (Lani) Shiota, *Arizona State University*

**3:15pm – 3:30pm**

**Break**

**3:30pm – 4:45pm**

**Salons 2 – Religion and Affect**

Mona M Abo-Zena, *University of Massachusetts Boston*

**Moderated by:** Liz DaSilva, *Indiana University-Purdue University Columbus*

Join us in [Gather.town](#) in Salon B

**Salons 2 – Research Challenges outside of North America**

Lameese Eldesouky, *The American University in Cairo*

**Moderated by:** Maria Gendron, *Yale University*

Join us in [Gather.town](#) in Salon A

**Methods 2 – Opportunities for extending affective science into the community**

Laura M. Armstrong, *University of North Carolina*

**Moderated by:** Sara Levens, *University of North Carolina*

This methods event will provide a framework for envisioning affective research as a community-engaged endeavor. The focus will be on best practices for engaging diverse community stakeholders and the use of partnership-based approaches to enhance science and practice.

**Methods 2 - Assessing Health and Wellbeing from Wearables in the Real World: How, How Well, and What Next?**

Sidney D’Mello, *University of Colorado-Boulder*

**Moderated by:** Nicole Roberts, *Arizona State University*

Human behavior assessment of health and well-being in the “real” world – where people go about their daily routines in their homes and workplaces – is a different problem than assessment in the lab or in the “quasi” wild (e.g., YouTube videos). Building off the recently completed IARPA-sponsored MOSAIC program (Multimodal Objective Sensing to Assess Individuals with Context), the talk will emphasize the major approaches, performance achieved, challenges faced, and lessons learned.



Sponsorship by ilumivu, Inc. This

session will include a brief 30s promotional video and will not have an impact on the content of this method event. The presenter is not affiliated with the sponsor

**4:45pm – 5:00pm**

**Break**

**5:00pm – 6:00pm**

**Flash Talks 2 – Evolution and Language**

Edwin Dalmaijer, *University of Bristol*

Joshua Jackson, *Northwestern University*

Benjamin Silver, *Columbia University*

Nicholas Harp, *University of Nebraska - Lincoln*

Vinnie Wu, *University of California, Santa Barbara*

**Moderated by:** Katie Hoemann, *KU Leven*

**Flash Talks 2 – Decision Making**

Anat Perry, *Hebrew University of Jerusalem*

Danlei Chen, *Northeastern University*

Kyle Barrentine, *University of Virginia*

Ke Wang, *University of California, Berkeley*

Sergio Pirla, *Universitat Pompeu Fabra*

**Moderated by:** Jolie Wormwood, *University of Newhampshire*

<b>6:00pm – 8:00pm</b>	<b>Networking Break</b>
<b>8:00pm – 9:00pm</b>	<b>Invited Flash Talks 1</b> Carolyn Parkinson, <i>UCLA, USA</i> Tom Hollenstein, <i>Queen’s University, Canada</i> Yuri Miyamoto, <i>Hitotsubashi University, Japan</i> <b>Moderated by:</b> Hongbo Yu, <i>University of California</i>
<b>9:00pm – 9:15pm</b>	<b>Break</b>
<b>9:15pm – 10:15pm</b>	<b>Flash Talks 3 – Social Interaction and Relationships</b> Stephanie Kim, <i>University of Illinois at Urbana-Champaign</i> Kuan-Hua Chen, <i>University of California, Berkeley</i> Jenna Wells, <i>University of California, Berkeley</i> Phoebe Chua, <i>National University of Singapore</i> Jazlyn Luu, <i>University of California, Irvine</i> <b>Moderated by:</b> Jolie Wordwood, <i>University of Newhampshire</i>
	<b>Flash Talks 3 – Emotion and Cognition</b> Prsni Patel, <i>Tufts University</i> Ella Moeck, <i>The University of Melbourne</i> William Villano, <i>University of Miami</i> Mirinda Whitaker, <i>University of Utah</i> Julian Scheffer, <i>University of California, Berkeley</i> <b>Moderated by:</b> Katie Greenaway, <i>University of Melbourne</i>
<b>10:15pm – 10:30pm</b>	<b>Break</b>
<b>10:30pm – 11:30pm</b>	<a href="#"><u>Poster Session 3</u></a> Join poster presenters and other attendees live in <a href="#"><u>Gather.town</u></a>

**Friday, April 1, 2022**

<b>7:00am – 8:00am</b>	<a href="#"><u>Poster Session 4</u></a> Join poster presenters and other attendees live in <a href="#"><u>Gather.town</u></a>
<b>8:00am – 8:15am</b>	<b>Break</b>
<b>8:15am – 9:30am</b>	<b>Symposia 2 - Lifespan Developmental Perspectives on Emotional Experiences and Competencies</b> Antje Rauers, <i>Friedrich Schiller University Jena</i> Andrea Schlesier-Michel, <i>Friedrich Schiller University Jena</i> Marissa DiGirolamo, <i>Northeastern University</i> Michaela Riediger, <i>Friedrich Schiller University Jena</i> <b>Chair:</b> Antje Rauers, <i>Friedrich Schiller University Jena</i>

Proceeding from a lifespan perspective, we present empirical studies on age differences and age-related changes in emotional experiences and competencies. The aims of this symposium are to disseminate recent findings, to illustrate methodological angles for researching emotions in naturalistic and daily-life contexts, and to promote the conceptual value of a developmental perspective on emotion.

**Symposia 2 - Cultural Variation in Emotion Norms: Implications for Emotional Fit and Emotion Regulation**

Allon Vishkin, *University of Michigan*

Alba Jasini, *University of Leuven*

Maya Tamir, *The Hebrew University of Jerusalem*

Yulia Chentsova-Dutton, *Georgetown University*

**Chair:** Allon Vishkin, *University of Michigan*

This symposium presents work on the causes and consequences of cultural variation in emotion norms. Three talks show that the adoption of emotion norms by minorities and immigrants are determined by characteristics of their heritage and majority cultures, including how they identify with each. A final talk shows that norms for adjusting to the needs of one's social environment predicts inter- vs. intra-personal emotion regulation.

**9:30am – 9:45am**

**Break**

**9:45am – 10:45am**

**TED-Style Talk 3 - Poverty and Mental Health: An Economics Perspective**

Frank Schilbach, *Massachusetts Institute of Technology, USA*

**Moderated by:** Greg Siegle, *University of Pittsburgh*

**10:45am – 11:00am**

**Break**

**11:00am – 12:00pm**

**Invited Flash Talks 2**

Aidan Wright, *University of Pittsburgh, USA*

Desmond Ong, *National University of Singapore, Singapore*

Siri Leknes, *University of Oslo, Norway*

**Moderated by:** Shir Atzil, *Hebrew University of Jerusalem*

**12:00pm – 1:00pm**

**Networking Break**

**12:45pm – 2:00pm**

**Symposia 3 - The Adaptive Value of Emotion Coherence: Examining Individual Differences and Risks for Psychopathology**

Natalia Van Doren, *Pennsylvania State University*

Erin A Kaufman, *University of Western Ontario*



Kate Petrova, *Stanford University*

Robert W Levenson, *University of California*

Jessica P Lougheed, *University of British Columbia*

**Chair:** Natalia Van Doren, *Pennsylvania State University*

**Co-Chair:** Jessica P Lougheed, *University of British Columbia*

**Discussant:** Robert Levenson, *University of California, Berkeley*

Emotion coherence is theorized to be adaptive, yet little research has examined its links with functional outcomes of adaptation. The present symposium will explore the question of whether and when coherence is adaptive. Across three presentations, we examine coherence in borderline personality disorder, in negative emotionality and well-being, and in individuals with childhood adversity.

**Symposia 3 - In the Interest of Time: How Emotion Influences Temporal Memory**

Deborah Talmi, *University of Cambridge*

Daniela Palombo, *University of British Columbia*

Vishnu "Deepu" Murty, *Temple University*

David Clewett, *University of California*

Rivka T Cohen, *University of Pennsylvania*

Emilie de Montpellier de Vedrin, *University of Cambridge*

**Chair:** Deborah Talmi, *University of Cambridge*

**Discussant:** Rivka T Cohen, *University of Pennsylvania*

Currently there are mixed findings concerning how negative emotion influences associative memory. This symposium focuses closely on the influence of emotion on temporal memory for the sequence of elements within an episode. Presenting authors used similar research paradigms, but reached different conclusions. The symposium thus presents an opportunity for an amicable debate on our shared question.

**2:00pm – 3:00pm**

**TED-Style Talk 4 – The Face of Emotion**

Aleix Martinez, *The Ohio State University, USA*

**Moderated by:** Lisa Barrett, *Northeastern University*

**3:00pm – 3:15pm**

**Break**

**3:15pm – 4:45pm**

**Presidential Symposium**

Lauren Heathcote, *King's College London, England*

Emily Holmes, *Karolinska Institutet, Sweden*  
Lisa Feldman Barrett, *Northeastern University, USA*  
**Moderated by:** Elaine Fox, *University of Oxford*

**4:45pm – 5:00pm**

**Break**

**5:00pm – 6:00pm**

**Invited Flash Talks 3**

Amitai Shenhav, *Brown University, USA*  
Jessica Taubert, *The University of Queensland, Australia*  
Lori Hoggard, *Rutgers University, USA*  
**Moderated by:** Nicole Giuliani, *University of Oregon*

**6:00pm – 8:00pm**

**Networking Break**

**8:00pm – 9:00pm**

**Salons 3 - The grad student experience from an affective science perspective**

Angela Smith, *University of Toronto*  
Jordan Wylie, *CUNY*  
**Moderated by:** Dasha Yermol, *University of Wisconsin-Madison*  
Join us in [Gather.town](https://gather.town) in Salon A

**Salons 3- Computational Approaches**

Ajay Satpute, *Northeastern University*  
**Moderated by:** Erik Nook, *Yale University*  
Join us in [Gather.town](https://gather.town) in Salon B

**Methods 3 – From Text to Thought: How Analyzing Language Can Advance Affective Science**

Joshua Jackson, *Northwestern University*  
**Moderated by:** Jenn MacCormack, *University of Pittsburgh*  
Humans have been using language for millennia, but we have only just begun to scratch the surface of what natural language can tell us about the mind. In this methods event, I will highlight how two forms of language analysis—natural language processing and comparative linguistics—are contributing to how we understand psychological processes, with a focus on emotion. I will summarize resources for learning both methods and highlight the best way to combine language analysis with more traditional psychological paradigms

**Methods 3 - Modeling emotions using computational tools and machine learning**

Joseph Heffner, *Brown University*  
Oriell FeldmanHall, *Brown University*

**Moderated by:** Stephanie M. Carpenter, *University of Michigan*

Computational modeling and machine learning methods bring a level of precision and description to fuzzy theories in psychology and neuroscience. By formalizing mathematically tractable models of emotional experiences, we can improve our understanding of the mechanisms behind emotion and make progress on advancing emotion theory. We will provide an introduction for how standard computational models and data driven methods can be fruitfully adapted to the study of emotion.

**9:00pm – 9:15pm**

**Break**

**9:15pm – 10:15pm**

**Flash Talks 4 – Emotion Regulation**

Kaitlyn Werner, *University of Pennsylvania*

Daphne Liu, *Washington University in St. Louis*

Yael Millgram, *Harvard University*

Claire Growney, *Washington University in St. Louis*

Colin M. Bosma, PhD, *Providence Medical Group*

**Moderated by:** Katie Greenaway, *University of Melbourne*

**Flash Talks 4 – Mental Health**

Jocelyn Lai, *University of California, Irvine*

Juhyun Park, *McGill University*

Gabriella Alvarez, *University of North Carolina at Chapel Hill*

Hio Wa Mak, *University of California, San Francisco*

Lisa Walsh, *University of California, Los Angeles*

**Moderated by:** Natalie Kanga, *Arizona State University*

**10:15pm – 10:30pm**

**Break**

**10:30pm – 11:30pm**

**[Poster Session 5](#)**

Join poster presenters and other attendees live in [Gather.town](#)

**Saturday, April 2, 2022**

**7:00am – 8:00am**

**[Poster Session 6](#)**

Join poster presenters and other attendees live in [Gather.town](#)

**8:00am – 8:15am**

**Break**

**8:15am – 9:15am**

**Flash Talks 5 - Group Processes**

Jelka Stojanov, *University of Oxford*

Tamar Avichail, *Hebrew University of Jerusalem*

Jose Soto, *The Pennsylvania State University*

Sareena Chadha, *University of Virginia*  
Amber X. Chen, *The Chinese University of Hong Kong*  
**Moderated by:** Erik Nook, *Yale University*

**Flash Talks 5 – Emotion Expression**

Jacob Israelashvili, *The Hebrew University of Jerusalem*  
Dae Houlihan, *Massachusetts Institute of Technology*  
Jen YZ Ang, *New York University*  
Maciej Behnke, *Adam Mickiewicz University*, Researcher  
Nick Oyer  
**Moderated by:** Magdalena Rychlowska, *Queen’s University Belfast*

**9:15am – 9:30am**

**Break**

**9:30am – 10:45am**

**Symposia 4 - Interpersonal Emotion Regulation in Daily Life: Predictors and Consequences**

Lisanne S Pauw, *University of Munster*  
Antje Rauters, *Friedrich Schiller University Jena*  
Laura Sels, *Ghent University*  
Tabea Springstein, *Washington University in St. Louis*  
**Chair:** Lisanne S Pauw, *University of Munster*

Recent research increasingly speaks to the importance of interpersonal emotion regulation for people's individual and social well-being. In this symposium, consisting of 4 talks, we investigate different predictors and consequences of interpersonal emotion regulation in people's daily life, providing an ecologically valid perspective on this emerging domain.

**Symposia 4 - Good Feelings, Good Consequences? The Benefits and Drawbacks of Positive Emotions**

Kunalan Manokara, *University of Amsterdam*  
Rui Sun, *University of Amsterdam*  
Eddie M W Tong, *National University of Singapore*  
Katharine H Greenaway, *University of Melbourne*  
**Chair:** Kunalan Manokara, *University of Amsterdam*

Positive emotions enable a range of outcomes, both pleasant and undesirable. This symposium adds to our mosaic of understanding, by drawing together recent evidence featuring correlational and experimental methods. We highlight the complex relationship between positive emotions and their

consequences, pointing to the roles of emotion specificity and social context in linking affect with outcome.

#### **Symposia 4 - An Interdisciplinary View of Emotional Development**

Daniel Dukes, *University of Fribourg*

Colin Holbrook, *University of California, Merced*

Jennifer Hahn-Holbrook, *University of California*

Sarah Harkness, *University of Iowa*

Steven Hitlin, *University of Iowa*

Tanya Broesch, *Simon Fraser University*

Jeremy Carpendale, *Simon Fraser University*

Daniel Vanello, *University of Warwick*

Andrea C Samson, *Unidistance Suisse & University of Fribourg*

Eric Walle, *University of California, Merced*

**Co-Chair:** Daniel Dukes, *University of Fribourg*

**Co-Chair:** Andrea Samson, *Unidistance Suisse & University of Fribourg*

**Co-Chair:** Eric Walle, *University of California, Merced*

This symposium features distinct perspectives on emotional development from four disciplines: evolutionary science, sociology, cross-cultural psychology, and philosophy. In doing so, the session examines how emotions develop and manifest themselves intra- and interpersonally and across different cultures with the goal to stimulate fruitful interdisciplinary dialogues.

**10:45am – 11:00am**

**Break**

**11:00am – 12:00pm**

**Salons 4 - From white blood cells to white supremacy: Studying affect at levels of cells to society**

Keely Muscatell, *University of North Carolina, at Chapel Hill*

**Moderated by:** Jenn MacCormack, *University of Pittsburgh*

Join us in [Gather.town](https://gather.town) in Salon A

**Salons 4 - Early Career Issues and Choices**

Phoebe Ellsworth, *University of Michigan*

**Moderated by:** Stephanie M. Carpenter, *University of Michigan*

Join us in [Gather.town](https://gather.town) in Salon B

**Methods 4 – Virtual Humans in Affective Science**

Stacy Marsella, *University of Glasgow*

**Moderated by:** Andrea Samson, *Unidistance Suisse & University of Fribourg*

We will discuss the synergy between research methods in Psychology and in the design of Virtual Humans, graphical facsimiles of humans capable of interacting with people in face-to-face interaction. The design of virtual humans requires the computational specification of psychological theories and data, while the resulting computational models can be simulated to generate predictions and hypotheses that can subsequently be evaluated in human studies. Virtual humans also serve as highly controllable confederates in laboratory experiments and can be used in applications that support large scale data collection.

**12:00pm – 2:00pm**

**Networking Break**

**1:00pm – 2:00pm**

**Meet & Greet with the Incoming Editors of Affective Science**

Michelle (Lani) Shiota, *Arizona State University*

Linda Camras, *DePaul University*

Ralph Adolphs, *Caltech*

**2:00pm – 3:00pm**

**[Poster Session 7](#)**

Join poster presenters and other attendees live in [Gather.town](#)

**3:00pm – 3:15pm**

**Break**

**3:15pm – 4:15pm**

**Salons 5 – Postdocs and Industry Jobs**

Diego Reinerio, *Princeton University*

Kaitlyn Werner, *University of Pennsylvania*

**Moderated by:** Angela Smith, *University of Toronto at Scarborough*

Join us in [Gather.town](#) in Salon A

**Methods 5 - Virtual reality as a novel method for affective science**

Alexia Galati, *University of North Carolina*

**Moderated by:** Sara Levens, *University of North Carolina*

Introduction of virtual reality (VR) as a method for affective science that can accommodate both ecological validity and experimental control. I will discuss some benefits of using VR, which includes: immersing participants in dynamic task-relevant environments, designing experiments that don't have a repetitive trial structure, using virtual agents that display relevant behaviors (e.g., postures, facial expressions) that are convincing and

consistent, and recording rich, continuous, multimodal data from participants. I will also address technical and practical challenges associated with using VR as a research method.

**Methods 5 - Introduction to Machine Learning for Affective Scientists**

Shirley Wang, *Harvard University*

**Moderated by:** Liz DaSilva, *Indiana University-Purdue University Columbus*

Whereas statistical methods traditionally used in the social and behavioral sciences emphasize interpretability and inference, machine learning methods focus on predictive accuracy. This Methods Event will provide a brief primer and conceptual introduction to machine learning, with a focus on supervised learning methods and how they may be applied in affective science.

**4:15pm – 4:30pm**

**Break**

**4:30pm – 5:30pm**

**Ted-Style Talk 5 - Assessing stress, emotion, and physiology:  
From the lab to the world**

Wendy Berry Mendes, *University of California, San Francisco, USA*

**Moderated by:** Robert Levenson, *University of California, Berkeley*

**5:30pm – 6:00pm**

**Closing Remarks**

SAS President, Elaine Fox

Barbara Fredrickson on behalf of the SAS Awards Committee

Hongbo Yu, Abstract Committee Chair for Conference Awards

Passing of the gavel to incoming president Maya Tamir

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- **Poster Session 1 - Wednesday, March 30, 2022, 10:30pm – 11:20pm ET**
- **Poster Session 2 - Thursday, March 31, 2022, 7:00am – 8:00am ET**
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- **Poster Session 4 - Friday, April 1, 2022, 7:00am – 8:00am ET**
- **Poster Session 5 - Friday, April 1, 2022, 10:30pm – 11:30pm ET**
- **Poster Session 6 - Saturday, April 2, 2022, 7:00am – 8:00am ET**
- **Poster Session 7 - Saturday, April 2, 2022, 2:00pm – 3:00am ET**

### **All Poster Themes:**

- A - Cross-cultural & Intergroup
- B - Experience of emotion
- C – Regulation
- D - Affective computing & Decision-making
- E - Positive emotions & Well-being
- F - Developmental - Child/Adult/Elderly
- G - Social Interaction and Relationships
- H - Social cognition
- I - Stress, Health, & Health Behaviors
- J - Mental Health & Clinical
- K - Signalling & Expression
- L - Cognition

## Poster Session 1

Wednesday, March 30, 2022

10:30pm – 11:20pm ET

### A - Cross-cultural & Intergroup

#### 1-A-10 DIFFERENTIAL IMPACTS OF DUAL IDENTITIES ON TAIWANESE AFFECTIVE PREFERENCES

Yi-Wen Huang<sup>1</sup>, Yen-Si Kuo<sup>1</sup>, Feng-Chun Chou<sup>1</sup>, Yu-Chieh Chen<sup>1</sup>, Po-Yuan Hsiao<sup>1</sup>, Chiang Lin<sup>1</sup>, Yun-Jie Wu<sup>1</sup>, Hsuan-Jung Pan<sup>1</sup>, Pin-Hao Chen<sup>1</sup>

<sup>1</sup>National Taiwan University

#### 1-A-11 INTERSUBJECT REPRESENTATIONAL SIMILARITY ANALYSIS REVEALS INDIVIDUAL VARIATIONS IN AFFECTIVE EXPERIENCE TRANSCEND CULTURAL DIFFERENCES

Po-Yuan Hsiao<sup>1</sup>, Feng-Chun Chou<sup>1</sup>, Yuu-Jie Wu<sup>1</sup>, Yi-Jung Lin<sup>2</sup>, Eshin Jolly<sup>3</sup>, Luke Chang<sup>3</sup>, Pin-Hao Chen<sup>1</sup>

<sup>1</sup>National Taiwan University, <sup>2</sup>Carnegie Mellon University, <sup>3</sup>Dartmouth College

#### 1-A-12 NATIVE HAWAIIAN VIEWS OF LOVE AND HATE

Katherine Aumer<sup>1</sup>, Kristin Gray<sup>1</sup>, Noah Fugett<sup>1</sup>

<sup>1</sup>University of Hawaii West Oahu

#### 1-A-13 UNIVERSALS IN EMOTION ACROSS 15 SMALL-SCALE SOCIETIES

Daniel Sznycer<sup>1</sup>

<sup>1</sup>Oklahoma State University

#### 1-A-16 MECHANISMS OF THE RELATIONSHIP BETWEEN RACE/ETHNICITY AND COVID-19 VACCINE HESITANCY

Naomi Gashaw<sup>1</sup>, Amanda Morrison<sup>1</sup>, Jency Cruz<sup>1</sup>

<sup>1</sup>California State University, East Bay

#### 1-A-17 THE EFFECTS OF EMOTION BROKERING ON MENTAL HEALTH: IT DEPENDS ON HOW YOU FEEL ABOUT IT

Sivenesi Subramoney<sup>1</sup>, Eric Walle<sup>1</sup>, Alexandra Main<sup>1</sup>, Dalia Magana<sup>1</sup>

<sup>1</sup>UC Merced

#### 1-A-18 EXCITED SMILES ARE MORE REWARDING FOR EUROPEAN AMERICANS THAN CHINESE

Elizabeth Blevins<sup>1</sup>, Michael Ko<sup>1</sup>, BoKyung Park<sup>2</sup>, Yang Qu<sup>3</sup>, Brian Knutson<sup>1</sup>, Jeanne Tsai<sup>1</sup>

<sup>1</sup>Stanford University, <sup>2</sup>University of Texas at Dallas, <sup>3</sup>Northwestern University

#### 1-A-19 THE IDEAL DEVELOPMENT OF PASSION OVER THE COURSE OF A ROMANTIC RELATIONSHIP: CULTURAL DIFFERENCES AMONG EUROPEAN AMERICANS AND JAPANESE

Julie Cachia<sup>1</sup>, Yukiko Uchida<sup>2</sup>, Jeanne Tsai<sup>1</sup>

<sup>1</sup>Stanford University, <sup>2</sup>Kyoto University

#### 1-A-20 WHAT IS PEACE? THEORIES OF PEACE & IMPLICATIONS FOR COLLECTIVE ACTION

Jenna Louise Palmer-Dyer<sup>1</sup>, Brett Ford<sup>1</sup>, Yitong Zhao<sup>1</sup>

<sup>1</sup>University of Toronto

#### 1-A-21 CULTURAL VARIATION IN THE CORRELATES OF GRATITUDE

Allon Vishkin<sup>1</sup>

<sup>1</sup>University of Michigan

### B - Experience of emotion

#### 1-B-22 THE RELATIONSHIP BETWEEN COGNITIVE APPRAISALS AND EMOTIONS: A META-ANALYSIS

Gerard Yeo<sup>1</sup>, Desmond Ong<sup>1</sup>

*<sup>1</sup>National University of Singapore*

**1-B-23 A DAILY DIARY STUDY OF UPLIFTS, STRESSORS, AND AFFECT: THE MODERATING EFFECT OF TRAIT BELIEF IN A JUST WORLD**

K. T. A. Sandeeshwara Kasturiratna<sup>1</sup>, Nadyanna Majeed<sup>1</sup>, Verity Y. Q. Lua<sup>1</sup>, Andree Hartanto<sup>1</sup>

*<sup>1</sup>Singapore Management University*

**1-B-25 THE RELATIONSHIP BETWEEN ACOUSTICAL FEATURES BASED ON AFFECTIVE RESPONSES TO VIDEO CLIPS AND ASMR SOUNDS**

Junhyuk Jang<sup>1</sup>, Hyenjung Kim<sup>1</sup>, Jongwan Kim<sup>1</sup>

*<sup>1</sup>Jeonbuk National University*

**1-B-26 COMPARISON BETWEEN STANDARD DEVIATION AND INTER-SUBJECT CORRELATION AS INDIVIDUAL CONSISTENCY MEASURES USING CONTINUOUS EMOTIONAL STIMULI**

Sangin Lee<sup>1</sup>, Inik Kim<sup>1</sup>, Jongwan Kim<sup>1</sup>

*<sup>1</sup>Jeonbuk National University*

**1-B-27 EXPLORING THE RELATIONSHIP BETWEEN EMOTIONAL REACTIVITY AND SOCIAL NETWORK CENTRALITY DURING ADOLESCENCE**

Tehya Drummond<sup>1</sup>, Mallory Feldman<sup>1</sup>, James Capella<sup>1</sup>, Adrienne Bonar<sup>1</sup>, Elizabeth Nick<sup>1</sup>, Mitch Prinstein<sup>1</sup>, Eva Tezler<sup>1</sup>, Kristen Lindquist<sup>1</sup>

*<sup>1</sup>University of North Carolina, Chapel Hill*

**1-B-28 CLASSIFICATION OF AFFECTIVE RESPONSES TO VIDEOS BASED ON PHYSIOLOGICAL DATA**

Hyeonjung Kim<sup>1</sup>, Junhyuk Jang<sup>1</sup>, Jongwan Kim<sup>1</sup>

*<sup>1</sup>Jeonbuk National University*

**1-B-29 NEURAL REPRESENTATION OF OPENNESS TO EXPERIENCE AND NEUROTICISM**

**PERSONALITY TRAITS IN THE STRUCTURAL CONNECTOME**

Kyuli Lee<sup>1</sup>, M. Justin Kim<sup>1</sup>

*<sup>1</sup>Sungkyunkwan University*

**1-B-30 FUTURE AND PRESENT OF THE MULTI-AXIAL MODEL OF EMOTION ACROSS PERSONALITY TYPES**

Naomi Moore<sup>1</sup>, Phuong Nguyen<sup>1</sup>, Shigeto Yamawaki<sup>1</sup>, Maro Machizawa<sup>1</sup>

*<sup>1</sup>Hiroshima University*

**1-B-31 OVERCOMING HATE**

Katherine Aumer<sup>1</sup>, Kristin Gray<sup>1</sup>, Noah Fugett<sup>1</sup>

*<sup>1</sup>University of Hawaii West Oahu*

**1-B-32 FACTORS THAT INFLUENCE EMOTION BELIEFS: SPECIFICITY, VALENCE, AND THEIR INTERACTION**

Josh Shulkin<sup>1</sup>, Michael Kisley<sup>1</sup>

*<sup>1</sup>University of Colorado Colorado Springs*

**1-B-33 YUCATEC MAYAN CHILDREN'S BEHAVIORAL AND PHYSIOLOGICAL RESPONDING TO A DISAPPOINTING GIFT**

Shannon Brady<sup>1</sup>, Laura Shneidman<sup>2</sup>, Cornelio Azarias Chay Cano<sup>3</sup>, Elizabeth Davis<sup>1</sup>

*<sup>1</sup>University of California, Riverside, <sup>2</sup>Pacific Lutheran University, <sup>3</sup>Colegio de Posgraduados (COLPOS)*

**1-B-34 DO DIFFERENT MEASURES OF EMOTION AGREE? CORRESPONDENCE BETWEEN RETROSPECTIVE, DAILY-DIARY, AND LABORATORY-BASED MEASURES OF EMOTIONAL EXPERIENCE**

Simone Goldberg<sup>1</sup>, E. David Klonsky<sup>1</sup>

*<sup>1</sup>University of British Columbia*

**1-B-36 GROUP-BASED HUMOR:  
CONSEQUENCES FOR AFFECT AND SOCIAL  
RELATIONSHIPS**

Erika Pages<sup>1</sup>, Michelle Shiota<sup>1</sup>

<sup>1</sup>Arizona State University

**1-B-37 AFFECTIVE SENSITIVITY TO AIR  
QUALITY: PERSON-SPECIFIC CORRELATIONS  
BETWEEN AIR QUALITY AND AFFECTIVE STATES**

Michelle Ng<sup>1</sup>, Nilam Ram<sup>1</sup>

<sup>1</sup>Stanford University

**1-B-38 THE DYNAMICS OF OBJECT  
PREFERENCES: WHY ARE SOME  
MICROVALENCES RAPIDLY UNDONE?**

Maria G.M. Manaligod<sup>1</sup>, Veronica Dudarev<sup>1</sup>,  
James Enns<sup>1</sup>, Rebecca Todd<sup>1</sup>

<sup>1</sup>University of British Columbia

**1-B-39 INDIVIDUAL DIFFERENCES IN FEELINGS  
OF CERTAINTY SURROUNDING MIXED  
EMOTIONS**

Anthony Vaccaro<sup>1</sup>, Shruti Shakthivel<sup>1</sup>, Helen  
Wu<sup>1</sup>, Jonas Kaplan<sup>1</sup>

<sup>1</sup>University of Southern California

**1-B-40 SOCIAL EXPECTATION AS A SOURCE OF  
NEGATIVE EMOTIONS AND MENTAL STATES**

Madhuri Kashyap<sup>1</sup>, Jiayan Chang<sup>2</sup>, Chunlei Lu<sup>2</sup>,  
Weijian Li<sup>2</sup>, Xiaolin Zhou<sup>2</sup>, Hongbo Yu<sup>1</sup>

<sup>1</sup>University of California, Santa Barbara,  
<sup>2</sup>Zhejiang Normal University

**C - Regulation**

**1-C-42 ASSOCIATIONS BETWEEN COPING  
STRATEGIES AND CARDIOMETABOLIC RISK:  
EVIDENCE FROM THE MIDLIFE IN THE UNITED  
STATES STUDY**

Amanda Ng<sup>1</sup>, Laura Kubzansky<sup>2</sup>, Anne-Josée  
Guimond<sup>2</sup>, Claudia Trudel-Fitzgerald<sup>3</sup>

<sup>1</sup>University of Maryland School of Public Health,  
<sup>2</sup>Harvard T.H. Chan School of Public Health,  
<sup>3</sup>Université du Québec à Trois-Rivières

**D - Affective computing & Decision-making**

**1-D-43 BEHAVIORAL AND EEG ANALYSIS OF  
NARROW WINS DURING A SLOT MACHINE  
TASK**

Deborah Marciano<sup>1</sup>, Ludovic Bellier<sup>2</sup>, Ming Hsu<sup>2</sup>,  
Robert Knight<sup>2</sup>

<sup>1</sup>Deborah Marciano, <sup>2</sup>UC Berkeley

**E - Positive emotions & Well-being**

**1-E-44 THINKING OR OVERTHINKING? THE  
RELATIONSHIP BETWEEN INDIVIDUALS' NEED  
FOR COGNITION AND WELL-BEING**

Verity Y. Q. Lua<sup>1</sup>, Wei Ming Ooi<sup>1</sup>, A'isyah Najib<sup>1</sup>,  
Nadyanna Majeed<sup>1</sup>, Andree Hartanto<sup>1</sup>

<sup>1</sup>Singapore Management University

**1-E-45 WAKING UP ON THE BRIGHT SIDE OF  
THE BED: DISPOSITIONAL OPTIMISM, SLEEP  
AND TRAIT AFFECTIVE MEDIATORS**

Nicole Chen<sup>1</sup>, Nadyanna Majeed<sup>1</sup>, Jonathan  
Chia<sup>1</sup>, Andree Hartanto<sup>1</sup>

<sup>1</sup>Singapore Management University

**1-E-46 PASSION, MUSIC, AND PSYCHOLOGICAL  
WELL-BEING**

Merrick Powell<sup>1</sup>, Kirk Olsen<sup>1</sup>, Bill Thompson<sup>1</sup>

<sup>1</sup>Macquarie University

**1-E-47 DOES DISPOSITIONAL OPTIMISM  
PROTECT AGAINST THE NEGATIVE AFFECTIVE,  
BEHAVIOURAL, AND COGNITIVE  
CONSEQUENCES OF DAILY STRESSORS?  
FINDINGS FROM TWO MULTILEVEL ANALYSES.**

Nadyanna Majeed<sup>1</sup>, Verity Lua<sup>1</sup>, Andree  
Hartanto<sup>1</sup>

<sup>1</sup>Singapore Management University



**1-E-48 LOSING SOCIAL CAPITAL, BUT GAINING POSITIVE EMOTION: THE PARADOX OF BEING UNIQUE IN AN INTERDEPENDENT CULTURE**

Pin-Hao Chen<sup>1</sup>, Lin Chiang<sup>1</sup>, Feng-Chun Chou<sup>1</sup>, Lisa Streiter<sup>1</sup>

<sup>1</sup>*National Taiwan University*

**1-E-49 THE EFFECTS OF ZHONGYONG THINKING ON EMOTIONAL EXPERIENCES AND EMOTION REGULATION IN JAPAN: BASED ON A QUESTIONNAIRE SURVEY OF UNIVERSITY STUDENTS**

Pingping Lin<sup>1</sup>

<sup>1</sup>*Kobe University*

**1-E-50 A WEB BASED POSITIVE AFFECT INTERVENTION TO REDUCE STRESS AND IMPROVE WELL-BEING IN WOMEN LIVING WITH HIV - FEASIBILITY AND PRELIMINARY EFFICACY OF A SINGLE-ARM, PILOT STUDY**

Melanie Freedman<sup>1</sup>, Kathleen Weber<sup>2</sup>, Tsion Yohannes<sup>2</sup>, Mardge Cohen<sup>2</sup>, Judith Moskowitz<sup>1</sup>

<sup>1</sup>*Northwestern University, Feinberg School of Medicine*, <sup>2</sup>*Chicago WIHS*

**1-E-51 PERCEIVED RESPONSES TO CAPITALIZATION AND DAILY GRATITUDE: DO AGE AND CLOSENESS MATTER?**

Alexandra Gray<sup>1</sup>, Claire Growney<sup>1</sup>, Tammy English<sup>1</sup>

<sup>1</sup>*Washington University in St. Louis*

**1-E-52 IT IS MEANINGFUL TO GO ABOVE AND BEYOND: MORAL EXPECTATIONS OF SUPEREROGATION PREDICTS PERCEIVED MEANING AND HAPPINESS**

Ishita Singhal<sup>1</sup>, Fan Yang<sup>1</sup>

<sup>1</sup>*University of Chicago*

**1-E-53 DAYTIME POSITIVE EMOTION IS ASSOCIATED WITH REM ALPHA ACTIVITY AND NON-REM GAMMA ACTIVITY DURING SLEEP**

Jinxiao Zhang<sup>1</sup>, Maia ten Brink<sup>1</sup>, Yan Yan<sup>2</sup>, Sylvia Kreibig<sup>1</sup>, James Gross<sup>1</sup>

<sup>1</sup>*Stanford University*, <sup>2</sup>*University of Oxford*

## Poster Session 2

Thursday, March 31, 2022

7:00am – 8:00am ET

### C - Regulation

#### 2-C-62 INDIVIDUAL DIFFERENCES IN EMOTION REGULATION AND CARDIOVASCULAR RESPONDING TO STRESS

Siobhán Griffin<sup>1</sup>, Siobhan Howard<sup>1</sup>

<sup>1</sup>University of Limerick

#### 2-C-63 EXTRINSIC EMOTION REGULATION CHOICE IN DEPRESSION

Atheer Odah Massarwe<sup>1</sup>, Noga Cohen<sup>1</sup>

<sup>1</sup>University of Haifa

#### 2-C-64 INDIVIDUAL DIFFERENCES IN SUPPRESSION CAN BE PREDICTED BY INDEPENDENT NEURTAL CIRCUITS. A COMBINED MACHINE LEARNING APPROACH

parisa ahmadi ghomroudi<sup>1</sup>, Alessandro Grecucci<sup>1</sup>

<sup>1</sup>University of Trento

#### 2-C-65 ESTIMATING INDIVIDUAL SUBJECTIVE VALUES OF EMOTION REGULATION STRATEGIES

Christoph Scheffel<sup>1</sup>, Josephine Zerna<sup>1</sup>, Anne Gärtner<sup>1</sup>, Alexander Strobel<sup>1</sup>, Denise Dörfel<sup>1</sup>

<sup>1</sup>Technische Universität Dresden

#### 2-C-66 EMOTION REGULATION DURING THE FIRST YEAR OF THE COVID-19 PANDEMIC: A POLYREGULATION APPROACH

Gloria Grommisch<sup>1</sup>, Franziska Ehrke<sup>1</sup>

<sup>1</sup>University of Koblenz-Landau

#### 2-C-67 A META-ANALYSIS ON THE AUTONOMIC NERVOUS SYSTEM CORRELATES OF HUMAN EMOTIONAL CRYING

Janis Zickfeld<sup>1</sup>, David Grüning<sup>2</sup>

<sup>1</sup>Aarhus University, <sup>2</sup>Heidelberg University

#### 2-C-69 A COMPARATIVE STUDY OF EMOTION REGULATION STRATEGIES AND AFFECTIVE STATES IN RELIGIOUS AND NON-RELIGIOUS PEOPLE

Adriano Costa<sup>1</sup>, Wellington Zangari<sup>1</sup>

<sup>1</sup>Sao Paulo University

#### 2-C-70 USING REAPPRAISAL TO MANAGE OTHERS' EMOTIONS CAN HELP OR HURT: A LONGITUDINAL DYADIC STUDY

Yitong Zhao<sup>1</sup>, Brett Ford<sup>1</sup>

<sup>1</sup>University of Toronto

#### 2-C-71 DOES LOW EMOTIONAL AWARENESS MEDIATE THE ASSOCIATION BETWEEN THREAT AND DECREASED EMOTION REGULATION?

Amy Carolus<sup>1</sup>

<sup>1</sup>University of North Carolina Chapel Hill

#### 2-C-72 "THINK OF THE SITUATION IN A POSITIVE LIGHT": A LOOK AT COGNITIVE REAPPRAISAL, AFFECTIVE REACTIVITY AND HEALTH

Jessica Maras<sup>1</sup>, Kate Leger<sup>1</sup>

<sup>1</sup>University of Kentucky

#### 2-C-74 A NOVEL MEASURE OF EXPRESSIVE SUPPRESSION IN SOCIOEMOTIONAL CONTEXTS

Megan Wylie<sup>1</sup>, Tom Hollenstein<sup>1</sup>

<sup>1</sup>Queen's University

#### 2-C-75 PARTNER EMOTION REGULATION: BEFORE AND DURING COVID

Jenny Le<sup>1</sup>, Yan Ruan<sup>1</sup>, Harry Reis<sup>1</sup>

<sup>1</sup>University of Rochester

**2-C-76 STRESS AND RESILIENCE IN THE WAKE OF COVID-19: CLARIFYING THE IMPACT OF EMOTION REGULATION ON THE RELATIONSHIP BETWEEN CUMULATIVE LIFE STRESS AND PANDEMIC STRESS ACROSS THE ADULT LIFESPAN**

Liv Valö<sup>1</sup>, Emily Haigh<sup>1</sup>

<sup>1</sup>University of Maine

**2-C-77 INCREASED LIFESPAN AS A HEALTH BENEFIT OF ADAPTIVE AND FLEXIBLE COPING**

Claudia Trudel-Fitzgerald<sup>1</sup>, Lewina Lee<sup>2</sup>, Anne-Josée Guimond<sup>3</sup>, Ruijia Chen<sup>4</sup>, Peter James<sup>3</sup>, Hayami Koga<sup>3</sup>, Harold Lee<sup>5</sup>, Sakurako Okuzono<sup>3</sup>, Janet Rich-Edwards<sup>6</sup>, Laura Kubzansky<sup>3</sup>

<sup>1</sup>Université du Québec à Trois-Rivières, <sup>2</sup>Boston University School of Medicine, <sup>3</sup>Harvard T.H. Chan School of Public Health, <sup>4</sup>University of California San Francisco, <sup>5</sup>University of North Carolina, Chapel Hill, <sup>6</sup>Brigham and Women's Hospital

**2-C-78 EMOTIONAL INTENSITY INFLUENCES PREDICTION BUT NOT ACTION IN QUASI-NATURALISTIC REGULATION STRATEGY CHOICE**

William Mitchell<sup>1</sup>, Joanne Stasiak<sup>2</sup>, Samantha Reisman<sup>3</sup>, David Gregory<sup>1</sup>, Steven Martinez<sup>1</sup>, Katelyn Cliver<sup>1</sup>, Helen Schmidt<sup>1</sup>, Vishnu Murty<sup>1</sup>, Chelsea Helion<sup>1</sup>

<sup>1</sup>Temple University, <sup>2</sup>University of California, Santa Barbara, <sup>3</sup>University of Wisconsin-Madison

**2-C-79 THE MODERATING ROLE OF TRAIT MINDFULNESS IN SITUATION SELECTION AFTER A BRIEF MINDFULNESS INTERVENTION**

Kathryn Ossenfort<sup>1</sup>, Paul Plonski<sup>1</sup>, Lara Vujovic<sup>1</sup>, Heather Urry<sup>1</sup>

<sup>1</sup>Tufts University

**2-C-80 COMPARING THE COGNITIVE COSTS OF EMOTION REGULATION STRATEGIES**

Dan Tassone<sup>1</sup>, Luis Flores<sup>1</sup>

<sup>1</sup>Queen's University

**D - Affective computing & Decision-making**

**2-D-54 BAD-MORAL-CHARACTER JUDGMENT DISTINGUISHES MORAL DISGUST FROM ANGER**

Roger Giner-Sorolla<sup>1</sup>

<sup>1</sup>University of Kent

**2-D-55 COMPUTATIONAL MODELS OF AFFECT DYNAMICS: ACCOUNTING FOR NONLINEARITY AND AFFECTIVE REACTIVITY**

Niels Vanhasbroeck<sup>1</sup>, Tim Loossens<sup>1</sup>, Nil Anarat<sup>1</sup>, Sigert Ariens<sup>1</sup>, Wolf Vanpaemel<sup>1</sup>, Agnes Moors<sup>1</sup>, Francis Tuerlinckx<sup>1</sup>

<sup>1</sup>KU Leuven

**2-D-56 MODELING EMOTION DIFFERENTIATION BY MEANS OF LATENT MARKOV FACTOR ANALYSIS**

Marcel Schmitt<sup>1</sup>, Simon Stuber<sup>1</sup>, Tanja Lischetzke<sup>1</sup>

<sup>1</sup>University of Koblenz-Landau

**2-D-59 MEDICAL DECISION MAKING UNDER UNCERTAINTY**

Zijing Yang<sup>1</sup>, Yaniv Hanoach<sup>2</sup>, Redzo Mujcic<sup>1</sup>, Tigran Melkonyan<sup>3</sup>, Zvi Safra<sup>1</sup>

<sup>1</sup>Warwick Business School, <sup>2</sup>Southampton Business School, <sup>3</sup>University of Alabama

**2-D-60 ELUCIDATING THE COMPUTATIONAL PROCESSES OF PERCEPTUAL DECISION-MAKING OF EMOTION ENSEMBLES**

Hilary Hei Ting Ngai<sup>1</sup>, Frances Jingwen Jin<sup>1</sup>, Janet Hui-wen Hsiao<sup>1</sup>, Aprajita Mohanty<sup>2</sup>, Christian Luhmann<sup>2</sup>

<sup>1</sup>The University of Hong Kong, <sup>2</sup>Stony Brook University

**2-D-61 SEX-SPECIFIC NEUROBIOLOGICAL ALTERATIONS IN RODENT IOWA GAMBLING TASK: UNDERSTANDING REWARD PROCESSING IN ANXIETY**

Sakshi Sharma<sup>1</sup>, Jyotsna Pandey<sup>1</sup>, Suman Jain<sup>2</sup>, Varsha Singh<sup>1</sup>

<sup>1</sup>Indian institute of Technology, Delhi, <sup>2</sup>All India Institute of Medical Sciences, New Delhi

**F - Developmental - Child/Adult/Elderly**

**2-F-81 EVERYONE ELSE IS MAKING A MISTAKE: EFFECTS OF PEER ERROR ON SAVING DECISIONS**

Elizabeth Perry<sup>1</sup>

<sup>1</sup>TSP

**2-F-82 BEHAVIORAL AND NEURAL DISSOCIATION OF PSYCHOPATHIC TRAITS IN ADOLESCENCE**

Catarina Prata<sup>1</sup>, Rita Almeida<sup>1</sup>, Fernando Barbosa<sup>1</sup>, Fernando Ferreira-Santos<sup>1</sup>

<sup>1</sup>University of Porto

**2-F-83 EMPATHY IN ADOLESCENCE AND ADULTHOOD AND ITS DEVELOPMENTAL PATHS WHEN TARGETED AT HUMANS OR ANIMALS**

Augusta Gaspar<sup>1</sup>, Augusta Gaspar<sup>1</sup>

<sup>1</sup>Universidade Católica Portuguesa

**2-F-84 NEURAL CORRELATES OF AFFECTIVE EMPATHY IN AGING: A MULTIMODAL IMAGING, MULTIVARIATE APPROACH**

Maryam Ziaei<sup>1</sup>, Lena Oestreich<sup>2</sup>, Jonas Persson<sup>3</sup>, David Reutens<sup>4</sup>, Natalie Ebner<sup>5</sup>

<sup>1</sup>NTNU, <sup>2</sup>University of Queensland, <sup>3</sup>Örebro University, <sup>4</sup>The University of Queensland, <sup>5</sup>University of Florida

**2-F-85 THE EFFECTS OF MATERNAL EMOTION REGULATION AND PERSONALITY ON ADOLESCENT EMOTION REGULATION**

Jennifer Phillips<sup>1</sup>, Martha Ann Bell<sup>1</sup>

<sup>1</sup>Virginia Tech

**2-F-86 AGE DISCREPANCY IS ASSOCIATED WITH INCREASED DAILY NEGATIVE AFFECT OVER 20-YEARS**

Jennifer Turner<sup>1</sup>, Nikki Hill<sup>1</sup>, Sakshi Bhargava<sup>1</sup>, Caroline Madrigal<sup>2</sup>, David Almeida<sup>1</sup>, Jacqueline Mogle<sup>1</sup>

<sup>1</sup>The Pennsylvania State University, <sup>2</sup>Providence VA Medical Center & Brown University

**2-F-87 THE ROLE OF MOTHERS IN ADOLESCENT EMOTION REGULATION STRATEGIES AND DEPRESSIVE SYMPTOMS**

Tatiana Meza-Cervera<sup>1</sup>, Martha Ann Bell<sup>1</sup>

<sup>1</sup>Virginia Tech

**2-F-88 PERSONALITY MODERATES AFFECTIVE RESPONSES TO DAILY MEMORY LAPSES IN MIDDLE-AGED AND OLDER ADULTS WITHOUT COGNITIVE IMPAIRMENT**

Emily Bratlee-Whitaker<sup>1</sup>, Nikki Hill<sup>1</sup>, Jacqueline Mogle<sup>1</sup>

<sup>1</sup>The Pennsylvania State University

**2-F-89 INTERGENERATIONAL ASSOCIATIONS BETWEEN EARLY LIFE STRESS, PARENTING, AND INFANT STRESS REACTIVITY**

Corinne Sejourne<sup>1</sup>, Blaine Ditto<sup>1</sup>, Anna Weinberg<sup>1</sup>

<sup>1</sup>McGill University

**2-F-90 STABILITY IN AROUSAL ENGAGEMENT ACROSS TASK AND AGE**

Caitlin Loxton<sup>1</sup>, Paul Savoca<sup>2</sup>, Christiana Westlin<sup>1</sup>, Kayla Shepherd<sup>1</sup>, Yuta Katsumi<sup>2</sup>,

Bonnie Wong<sup>2</sup>, Joseph Andreano<sup>2</sup>, Alexandra Touroutoglou<sup>2</sup>, Bradford Dickerson<sup>2</sup>, Karen Quigley<sup>1</sup>, Lisa Feldman Barrett<sup>1</sup>, Derek Issacowitz<sup>1</sup>

<sup>1</sup>Northeastern University, <sup>2</sup>Massachusetts General Hospital

## **2-F-91 TESTING THE EFFECT OF LIST COMPOSITION ON MEMORY IN YOUNG AND OLDER ADULTS**

Sandry Garcia<sup>1</sup>, Elizabeth Kensinger<sup>1</sup>

<sup>1</sup>Boston College

## **2-F-92 THE EFFECTS OF RETRIEVING A POSITIVE AUTOBIOGRAPHICAL MEMORY ON A LATER, UNRELATED RETRIEVAL TASK IN OLDER ADULTS**

Cortney Stedman<sup>1</sup>, Jaclyn Ford<sup>1</sup>, Elizabeth Kensinger<sup>1</sup>

<sup>1</sup>Boston College

## **2-F-93 DEVELOPMENTAL CHANGES IN SOCIAL REINFORCEMENT RESPONSIVITY ACROSS ADOLESCENCE LINKED WITH DRUG USE**

Nathan Jorgensen<sup>1</sup>, Seh-Joo Kwon<sup>1</sup>, Mitch Prinstein<sup>1</sup>, Eva Telzer<sup>1</sup>, Kristen Lindquist<sup>1</sup>

<sup>1</sup>University of North Carolina, Chapel Hill

## **G - Social Interaction and Relationships**

### **2-G-94 AFFECTIVE, CONTINUANCE AND NORMATIVE COMMITMENT TO NONGOVERNMENTAL ORGANIZATIONS IN VOLUNTEERS: THE ROLE OF VOLUNTEER MOTIVES AND CHARACTERISTICS OF SERVICE**

Iwona Nowakowska<sup>1</sup>

<sup>1</sup>The Maria Grzegorzewska University

## **H - Social cognition**

### **2-H-95 STUDIES ON THE ADAPTIVE-FUNCTION OF SHAME**

Yiftach Argaman<sup>1</sup>, Assaf Kron<sup>1</sup>

<sup>1</sup>Haifa University

### **2-H-96 NEURAL SYNCHRONIZATION AS A FUNCTION OF ENGAGEMENT WITH THE NARRATIVE**

Tal Ohad<sup>1</sup>, Yaara Yeshurun<sup>1</sup>

<sup>1</sup>Tel Aviv University

### **2-H-97 UNCOVERING THE INFLUENCE OF EMPATHY ON EMOTIONAL PROCESSING DURING ADOLESCENCE: CROSS-SECTIONAL ERP STUDIES**

Rita Almeida<sup>1</sup>, Catarina Prata<sup>1</sup>, Fernando Ferreira-Santos<sup>1</sup>, Fernando Barbosa<sup>1</sup>

<sup>1</sup>University of Porto

### **2-H-98 INTEROCEPTIVE ABILITY MODERATES THE EFFECT OF PHYSIOLOGICAL REACTIVITY ON SOCIAL JUDGMENT**

Mallory Feldman<sup>1</sup>, Jennifer MacCormack<sup>2</sup>, Adrienne Bonar<sup>1</sup>, Kristen Lindquist<sup>1</sup>

<sup>1</sup>University of North Carolina, Chapel Hill,

<sup>2</sup>University of Pittsburgh

### **2-H-99 TO WHAT EXTENT CAN WE TRULY CHANGE?**

Nitai Kerem<sup>1</sup>, Yaara Yeshurun<sup>1</sup>

<sup>1</sup>Tel Aviv University

### **2-H-100 DIFFERENCES IN IMAGINATION-INDUCED EMPATHY PRODUCE DIVERGING DECISIONS FOR SELF AND OTHERS**

Rista Plate<sup>1</sup>, Adrianna Jenkins<sup>1</sup>

<sup>1</sup>University of Pennsylvania

### **2-H-101 COORDINATION OF SOCIAL ATTENTION AND THE MENTALIZING NETWORK DURING NATURALISTIC SOCIAL INTERACTIONS BETWEEN FRIENDS**

Alicia Vallorani<sup>1</sup>, Alicia Vallorani<sup>1</sup>, Michael Hallquist<sup>2</sup>, Koraly Pérez-Edgar<sup>1</sup>

<sup>1</sup>The Pennsylvania State University, <sup>2</sup>The University of North Carolina, Chapel Hill

#### **2-H-102 AFFECT AND SOCIAL JUDGEMENT**

Sree Gogineni<sup>1</sup>, Mallory Feldman<sup>1</sup>, Kristen Lindquist<sup>1</sup>

<sup>1</sup>University of North Carolina, Chapel Hill

#### **2-H-103 THAT'S WHAT EMPATHIZERS WANT YOU TO FEEL - EXPLORING THE ROLE OF EMPATHY IN EVERYDAY INTERPERSONAL EMOTION REGULATION**

Eva Geiger<sup>1</sup>, Luise Pruessner<sup>1</sup>, Sven Barnow<sup>1</sup>

<sup>1</sup>Heidelberg University

#### **2-H-104 THE AFFECTIVE CONSEQUENCES OF PHANTOM RULE ENFORCEMENT**

Jordan Wylie<sup>1</sup>, Ana Gantman<sup>2</sup>

<sup>1</sup>The City University of New York, <sup>2</sup>Brooklyn College

#### **2-H-105 SOCIAL ISOLATION ENHANCES THE EFFECT OF FANTASY ON APPRAISING AFFECTIVE EXPERIENCES**

Yen-Si Kuo<sup>1</sup>, Yi-Wen Huang<sup>1</sup>, Feng-Chun Chou<sup>1</sup>, Yu-Chieh Chen<sup>1</sup>, Po-Yuan Hsiao<sup>1</sup>, Chiang Lin<sup>1</sup>, Yun-Jie Wu<sup>1</sup>, Hsuan-Jung Pan<sup>1</sup>, Pin-Hao Chen<sup>1</sup>

<sup>1</sup>National Taiwan University

#### **2-H-106 NOSTALGIA PREDICTS GREATER VIRUS-PREVENTION INTENTIONS AND BEHAVIORS**

Miao Wang<sup>1</sup>, Zhen Zhang<sup>1</sup>, Wenzheng Lin<sup>2</sup>, Zhaoliang Yu<sup>1</sup>

<sup>1</sup>Wuhan University, <sup>2</sup>Jiangxi Normal University

#### **2-H-107 MENSTRUAL CYCLES AS KEY TO EMBODIED SYNCHRONISATION**

Ainhoa Rodriguez-Muguruza<sup>1</sup>

<sup>1</sup>University of the Basque Country

## Poster Session 3

Thursday, March 31, 2022

10:30pm – 11:30pm ET

### B - Experience of emotion

#### **3-B-340 ANGER HAS BENEFITS FOR OVERCOMING OBSTACLES TO ATTAIN GOALS**

Noah Reed<sup>1</sup>, Heather Lench<sup>1</sup>, Tiffany George<sup>1</sup>, Kaitlyn Kaiser<sup>1</sup>

<sup>1</sup>Texas A&M University

### C - Regulation

#### **3-C-130 EFFECTS OF COGNITIVE LOAD ON EMOTION REGULATION STRATEGY CHOICE**

Owen Murphy<sup>1</sup>, Catherine Ortner<sup>1</sup>

<sup>1</sup>Thompson Rivers University

### F - Developmental - Child/Adult/Elderly

#### **3-F-131 EXPLORING YOUNG CHILDREN'S COGNITION, NEURAL ACTIVATION, AND MOOD USING INTERACTIVE STORYTELLING WITH HUMANS AND ROBOTS**

Jenna Chin<sup>1</sup>, Layne Hubbard<sup>2</sup>, Xu Han<sup>3</sup>, Tom Yeh<sup>3</sup>, Pilyoung Kim<sup>1</sup>

<sup>1</sup>University of Denver, <sup>2</sup>University of California Irvine, <sup>3</sup>University of Colorado Boulder

#### **3-F-132 EMOTION REGULATION AND THE FAMILY STORY: NEW IDEAS FOR UNPACKING CULTURAL, CONTEXTUAL, AND HISTORICAL EMOTION SOCIALIZATION IN FAMILIES**

Alisha Conover<sup>1</sup>, Laura DeLoretta<sup>2</sup>, Elizabeth Davis<sup>2</sup>

<sup>1</sup>UCR, <sup>2</sup>University of California, Riverside

#### **3-F-133 PARENTAL AFFECT AND MATERNAL ADVERSE CHILDHOOD EXPERIENCES**

Stephanie Fisher<sup>1</sup>, Nicole Giuliani<sup>1</sup>

<sup>1</sup>University of Oregon

#### **3-F-135 ENHANCED SYMPATHETIC NERVOUS SYSTEM REACTIVITY TO AN UNANTICIPATED ACOUSTIC STARTLE STIMULUS IN CHILDREN WITH DEVELOPMENTAL DYSLEXIA**

Eleanor Palser<sup>1</sup>, Christina Veziris<sup>1</sup>, Nathaniel Morris<sup>1</sup>, Ashlin Roy<sup>1</sup>, Sarah Holley<sup>2</sup>, Christa Watson-Pereira<sup>1</sup>, Jessica Deleon<sup>1</sup>, Zachary Miller<sup>1</sup>, Bruce Miller<sup>1</sup>, Maria Luisa Gorno-Tempini<sup>1</sup>, Virginia Sturm<sup>1</sup>

<sup>1</sup>University of California, San Francisco, <sup>2</sup>San Francisco State University

#### **3-F-136 FOR THOSE WHO LOVE BLACK CHILDREN: A CONCEPTUALIZATION OF THE RADICAL AND LIBERATORY POSSIBILITIES OF PLAY FOR BLACK CHILDREN**

Demond Hill<sup>1</sup>

<sup>1</sup>University of California, Berkeley

#### **3-F-137 CAREGIVER AND CHILD AFFECTIVE SYNCHRONY IN DAILY LIFE**

Maggie Cox<sup>1</sup>, Christopher Ives<sup>1</sup>, Nicole Giuliani<sup>1</sup>

<sup>1</sup>University of Oregon

#### **3-F-138 DEVELOPMENT OF BEHAVIORAL CONSEQUENCES IN EMOTION UNDERSTANDING**

Zeynep Özden<sup>1</sup>, Eric Walle<sup>1</sup>

<sup>1</sup>UC Merced

#### **3-F-140 ASSOCIATIONS BETWEEN PARENTAL EFFICACY, PARENTAL INVOLVEMENT, AND INFANT TEMPERAMENT WITH MOTHERS AND FATHERS**

Jenna Mayes<sup>1</sup>, Diane Lickenbrock<sup>2</sup>

<sup>1</sup>Year, <sup>2</sup>Western Kentucky University

**3-F-141 EXAMINING ASSOCIATIONS BETWEEN INFANT BEHAVIORAL INHIBITION, CARDIAC PHYSIOLOGY, AND REGULATORY BEHAVIORS**

Alyssa Swift<sup>1</sup>, Diane Lickenbrock<sup>1</sup>

<sup>1</sup>Western Kentucky University

**3-F-142 ETCH THE EMOTIONAL LIFE: RECIPROCATION OF MOTHER-CHILD EMOTION COACHING FROM AGE 3 TO 6 YEARS**

Danhua Zhu<sup>1</sup>, Jenna Terry<sup>2</sup>, Karen Talley<sup>1</sup>, Martha Ann Bell<sup>3</sup>, Julie Dunsmore<sup>1</sup>

<sup>1</sup>University of Houston, <sup>2</sup>University of Georgia, <sup>3</sup>Virginia Tech

**3-F-143 EARLY MATERNAL SENSITIVITY AND NEURAL PROCESSING OF EMOTIONS IN ADOLESCENCE**

Kexin Hu<sup>1</sup>, Gyuri Kim<sup>1</sup>, Nancy McElwain<sup>1</sup>, Eva Telzer<sup>2</sup>

<sup>1</sup>University of Illinois at Urbana-Champaign, <sup>2</sup>University of North Carolina, Chapel Hill

**3-F-144 OLDER ADULTS EXPERIENCE GREATER MIXED EMOTIONS IN SAD (BUT NOT HAPPY OR NEUTRAL) CONTEXTS**

Jacquelyn Stephens<sup>1</sup>, Claudia Haase<sup>1</sup>

<sup>1</sup>Northwestern University

**3-F-145 DO PREVERBAL INFANTS MAP EMOTION WORDS TO EMOTION DISPLAYS?**

Dasha Yermol<sup>1</sup>, Ashley Ruba<sup>1</sup>, Jenny Saffran<sup>1</sup>

<sup>1</sup>University of Wisconsin-Madison

**G - Social Interaction and Relationships**

**3-G-146 THE EFFECT OF GENDER ON EMOTION IN SOCIAL SITUATIONS**

Jennan Abduljaber<sup>1</sup>, Michael Kisley, Ph.D.<sup>1</sup>

<sup>1</sup>University of Colorado at Colorado Springs

**3-G-147 ROMANTIC LOVE, DISTRACTION, AND TASK PERFORMANCE**

Sandra Langeslag<sup>1</sup>, Carissa Philippi<sup>1</sup>

<sup>1</sup>University of Missouri - St. Louis

**3-G-148 SOCIAL NETWORKS AS A BUFFER AGAINST PANDEMIC-RELATED INCREASE IN NEGATIVITY BIAS**

Eisha Haque<sup>1</sup>, Nicholas Harp<sup>1</sup>, Lauren Chan<sup>1</sup>, Maital Neta<sup>1</sup>

<sup>1</sup>University of Nebraska-Lincoln

**3-G-149 FEELINGS OF UPSET IN RESPONSE TO SEXIST CRITICISM IN FAMILIAL, WORKPLACE AND INTIMATE RELATIONSHIPS**

Michelle Jin Yee Neoh<sup>1</sup>, Jia Hui Teng<sup>1</sup>, Peipei Setoh<sup>1</sup>, Gianluca Esposito<sup>1</sup>

<sup>1</sup>Nanyang Technological University

**3-G-150 CHINESE CHILDREN'S KNOWLEDGE OF CLOSE OTHERS' EMOTIONS**

Ju Huang<sup>1</sup>, Yaqing Xiang<sup>1</sup>, Yijie He<sup>1</sup>, Jessie Bee Kim Koh<sup>1</sup>

<sup>1</sup>The Chinese University of Hong Kong, Shenzhen

**3-G-151 INVESTIGATING THE EXPERIENCE OF NEGATIVE EMOTIONS IN VR SPACE**

Yoshiya Furukawa<sup>1</sup>

<sup>1</sup>Hiroshima University

**3-G-152 EXPLORING SOCIAL SUPPORT: A TAXONOMY OF LAY CONCEPTS OF SUPPORTIVE BEHAVIORS**

Carley Vornlocher<sup>1</sup>, Michelle Shiota<sup>1</sup>

<sup>1</sup>Arizona State University

**3-G-153 LINKING INTERPERSONAL EMOTION DYNAMICS TO PHYSICAL HEALTH OUTCOMES: THE HEALTH-EMOTION TIES MODEL**

Sean Morgan<sup>1</sup>, Gizem Keskin<sup>1</sup>, Jessica Loughheed<sup>1</sup>



*<sup>1</sup>University of British Columbia Okanagan*

## **I - Stress, Health, & Health Behaviors**

### **3-I-108 ENGAGEMENT IN RISKY BEHAVIORS AS EMOTION REGULATION**

Lyneé Herrera<sup>1</sup>, Maddie Leake<sup>1</sup>, Kimberly Chiew<sup>1</sup>

*<sup>1</sup>University of Denver*

### **3-I-109 HOW SUPPORT-GIVING RELATES TO BETTER SELF-RATED HEALTH AND LOWERING INFLAMMATION**

Nicole Abaya<sup>1</sup>, Gabriella Alvarez<sup>2</sup>, Keely Muscatell<sup>3</sup>, Edward Orehek<sup>1</sup>, Rebecca Ferrer<sup>4</sup>, Stephen Manuck<sup>5</sup>, Tristen Inagaki<sup>1</sup>

*<sup>1</sup>San Diego State University, <sup>2</sup>University of North Carolina, Chapel Hill, <sup>3</sup>University of North Carolina Chapel Hill, <sup>4</sup>National Cancer Institute, <sup>5</sup>University of Pittsburgh*

### **3-I-110 SLEEP AND AFFECT: A GRANULAR CONCEPTUAL FRAMEWORK**

Maia ten Brink<sup>1</sup>, Jessica Dietch<sup>2</sup>, Joshua Tutek<sup>1</sup>, James Gross<sup>1</sup>, Rachel Manber<sup>1</sup>

*<sup>1</sup>Stanford University, <sup>2</sup>Oregon State University*

## **J - Mental Health & Clinical**

### **3-J-111 SOCIAL DETERMINANTS OF MENTAL HEALTH DURING A YEAR OF THE COVID-19 PANDEMIC**

Savannah Minihan<sup>1</sup>, Amy Orben<sup>2</sup>, Annabel Songco<sup>1</sup>, Elaine Fox<sup>3</sup>, Cecile Ladouceur<sup>4</sup>, Louise Mewton<sup>1</sup>, Michelle Moulds<sup>1</sup>, Jennifer Pfeifer<sup>5</sup>, Anne-Laura Van Harmelen<sup>6</sup>, Susanne Schweizer<sup>1</sup>

*<sup>1</sup>University of New South Wales, <sup>2</sup>University of Cambridge, <sup>3</sup>University of Oxford, <sup>4</sup>University of Pittsburgh, <sup>5</sup>University of Oregon, <sup>6</sup>Leiden University*

### **3-J-112 LONGITUDINAL EVIDENCE FOR A BIDIRECTIONAL RELATIONSHIP BETWEEN EXPRESSIVE SUPPRESSION AND MENTAL**

### **HEALTH DURING COVID-19 LOCKDOWN, WITH NO RELATIONSHIP FOR COGNITIVE REAPPRAISAL**

Amy Dawel<sup>1</sup>, Yiyun Shou<sup>1</sup>, Amelia Gulliver<sup>1</sup>, Nicolas Cherbuin<sup>1</sup>, Michelle Banfield<sup>1</sup>, Kristen Murray<sup>1</sup>, Alison Caelear<sup>1</sup>, Alyssa Morse<sup>1</sup>, Louise Farrer<sup>1</sup>, Michael Smithson<sup>1</sup>

*<sup>1</sup>The Australian National University*

### **3-J-113 ANXIETY IN LOCKDOWN - WHERE SOCIAL SUPPORT EXCEEDS EXTRAVERSION**

David Edmonds<sup>1</sup>, Jian Chen<sup>1</sup>

*<sup>1</sup>Institute for Social Neuroscience*

### **3-J-114 LARGE-SCALE STRESS FACILITATES DIVERGENT INTERPRETATION TOWARD AMBIGUOUS NATURALISTIC CONTENT**

Yu Chieh Chen<sup>1</sup>, Yi-Wen Huang<sup>1</sup>, Yen-Si Kuo<sup>1</sup>, Feng-Chun Chou<sup>1</sup>, Po-Yuan Hsiao<sup>1</sup>, Chiang Lin<sup>1</sup>, Yun-Jie Wu<sup>1</sup>, Hsuan-Jung Pan<sup>1</sup>, Pin-Hao Chen<sup>1</sup>

*<sup>1</sup>National Taiwan University*

### **3-J-115 MORPHOLOGICAL SIMILARITY OF AMYGDALA-PREFRONTAL PATHWAYS PREDICTS TRAIT ANXIETY**

Wonyoung Kim<sup>1</sup>, M. Justin Kim<sup>1</sup>

*<sup>1</sup>Sungkyunkwan University*

### **3-J-116 A COMPARISON OF BODY AWARENESS ON ADDICTIVE DISORDER PATIENTS REVEALS DISSOCIABLE NATURE OF ADDICTION ON INTEROCEPTIVE SENSITIVITY**

Hiroko Hida<sup>1</sup>, Ariyuki Kagaya<sup>2</sup>, Chika Shimohara<sup>3</sup>, Ryotaro Tsukue<sup>4</sup>, Atsushi Shimohara<sup>5</sup>, Shigeto Yamawaki<sup>6</sup>, Maro Machizawa<sup>6</sup>

*<sup>1</sup>Temple University Japan, <sup>2</sup>KONUMA Memorial Institute of Addiction and Mental Health, <sup>3</sup>Senogawa Medical Corporation, <sup>4</sup>Senogawa Hospital, <sup>5</sup>Yokogawaekimae Clinic, <sup>6</sup>Hiroshima University*

**3-J-117 CHARACTERIZING THE ASSOCIATION BETWEEN EARLY LIFE STRESS, NATURALISTIC NEGATIVE EMOTION PROCESSING AND DEPRESSIVE SYMPTOMS**

Emily Furtado<sup>1</sup>, M. Catalina Camacho<sup>1</sup>, Deanna Barch<sup>1</sup>

<sup>1</sup>Washington University in St Louis

**3-J-118 DAILY-LIFE AFFECTIVE DYNAMICS ARE DIFFERENTIALLY EXPRESSED IN POSITIVE, NEGATIVE, AND DISORGANIZED SCHIZOTYPY**

Kathryn Kemp<sup>1</sup>, Sarah Sperry<sup>2</sup>, Laura Hernandez<sup>1</sup>, Thomas Kwapil<sup>1</sup>

<sup>1</sup>University of Illinois at Urbana-Champaign,

<sup>2</sup>University of Michigan

**3-J-119 EMOTION REGULATION IN CURRENT AND REMITTED MAJOR DEPRESSIVE DISORDER: EXAMINATION OF EMOTION REGULATION GOALS, MOTIVES, AND STRATEGIES IN AN EXPERIENCE SAMPLING STUDY**

Alison Tuck<sup>1</sup>, Daphne Liu<sup>1</sup>, Tabea Springstein<sup>1</sup>, Tammy English<sup>1</sup>, Renee Thompson<sup>1</sup>

<sup>1</sup>Washington University in St. Louis

**3-J-120 NEGATIVE EMOTION LANGUAGE DURING STREAM OF CONSCIOUSNESS WRITING IS ASSOCIATED WITH PSYCHOLOGICAL DISTRESS**

Christine Wilson-Mendenhall<sup>1</sup>, Richard Davidson<sup>1</sup>

<sup>1</sup>University of Wisconsin-Madison

**3-J-121 SOCIAL COGNITION NEUROBIOLOGY IN DEPRESSED ABUSED ADOLESCENTS**

Parsa Najmaie<sup>1</sup>

<sup>1</sup>University of Minnesota

**3-J-122 STRESS-RELATED RISK FACTORS AND SUICIDE IDEATION: THE MEDIATING ROLE OF EMOTION DYSREGULATION**

Jamie Elsey<sup>1</sup>, Sam Dutton<sup>1</sup>, Samuel Findley<sup>1</sup>, Ellen Harmston<sup>1</sup>, Angela Pham<sup>1</sup>, Justin Baker<sup>2</sup>, Scott Langenecker<sup>1</sup>, Craig Bryan<sup>1</sup>, Monika Lohani<sup>1</sup>

<sup>1</sup>University of Utah, <sup>2</sup>The Ohio State University

**3-J-123 EMOTIONAL ABNORMALITIES RELATED TO DIFFERENT TYPES OF SOCIAL INTERACTIONS IN SOCIAL ANHEDONIA**

Madeline Snyder<sup>1</sup>, Christie Fung<sup>1</sup>, Elizabeth Martin<sup>1</sup>

<sup>1</sup>University of California, Irvine

**3-J-124 EMOTION REGULATION FLEXIBILITY AND MENTAL HEALTH OUTCOMES**

Hanna Conradi<sup>1</sup>, Ezra Persad<sup>1</sup>, Catherine Ortnier<sup>1</sup>

<sup>1</sup>Thompson Rivers University

**3-J-125 NEURAL MECHANISMS OF IRRITABILITY REMITTANCE FOLLOWING TRAUMA-FOCUSED COGNITIVE BEHAVIORAL THERAPY**

Ruiyu Yang<sup>1</sup>, Conner Swineford<sup>1</sup>, Hailey Adney<sup>1</sup>, Yukari Takarae<sup>1</sup>, Jillian Wiggins<sup>1</sup>

<sup>1</sup>San Diego State University

**3-J-127 EMOTION MALLEABILITY BELIEFS INFLUENCE STATE EMOTION REGULATION AND EMOTIONAL RESILIENCE AMONG INDIVIDUALS WITH DEPRESSIVE SYMPTOMS**

Elizabeth Kneeland<sup>1</sup>, Lauren Simpson<sup>2</sup>

<sup>1</sup>Amherst College, <sup>2</sup>University of Nebraska-Lincoln

**3-J-128 ANTICIPATED GOALS IN PEOPLE WITH AND WITHOUT SCHIZOPHRENIA: A MIXED-METHODS DESIGN USING ECOLOGICAL MOMENTARY ASSESSMENT**

Kathy Vong<sup>1</sup>, Jasmine Mote<sup>2</sup>, David Gard<sup>3</sup>,  
Daniel Fulford<sup>1</sup>

*<sup>1</sup>Boston University, <sup>2</sup>Tufts University, <sup>3</sup>San  
Francisco State University*

**3-J-129 MINDFUL ATTENTION TO ALCOHOL  
CAN REDUCE CRAVINGS IN THE MOMENT AND  
ALCOHOL CONSUMPTION IN DAILY LIFE IN  
COLLEGE STUDENTS**

Danielle Cosme<sup>1</sup>, Yoon Kang<sup>1</sup>, David Lydon-  
Staley<sup>1</sup>, Bruce Doré<sup>2</sup>, Chelsea Helion<sup>3</sup>, Ovidia  
Stanoi<sup>4</sup>, Jeesung Ahn<sup>1</sup>, Mia Jovanova<sup>1</sup>, Amanda  
McGowan<sup>1</sup>, Peter Mucha<sup>5</sup>, Dani Bassett<sup>1</sup>, Kevin  
Ochsner<sup>4</sup>, Emily Falk<sup>1</sup>

*<sup>1</sup>University of Pennsylvania, <sup>2</sup>McGill University,  
<sup>3</sup>Temple University, <sup>4</sup>Columbia University,  
<sup>5</sup>Dartmouth College*

**L – Cognition**

**3-L-243 INVESTIGATING THE EFFECTS OF  
NEGATIVE EMOTION ON TEMPORAL  
DURATION MEMORY USING NATURALISTIC  
VIRTUAL REALITY**

Omran Safi<sup>1</sup>, James Kryklywy<sup>1</sup>, Rebecca Todd<sup>1</sup>,  
Daniela Palombo<sup>1</sup>

*<sup>1</sup>University of British Columbia*

## Poster Session 4

Friday, April 1, 2022

7:00am – 8:00am ET

### B - Experience of emotion

#### 4-B-154 AUTISTIC AND ALEXITHYMIC TRAITS CONTRIBUTE TO DIFFERENT COMPONENTS OF THE EXPERIENCE OF EMOTION

Connor Keating<sup>1</sup>, Jennifer Cook<sup>1</sup>

<sup>1</sup>University of Birmingham

#### 4-B-155 HOW EMOTIONS ARE MEMED: AN INVESTIGATION INTO THE ROLE OF DISGUST IN HUMOUR

Ramandeep Mungur<sup>1</sup>, Haruna Doi<sup>1</sup>, Sophie Scott<sup>1</sup>, Lasana Harris<sup>1</sup>

<sup>1</sup>UCL

#### 4-B-156 CHANGING EMOTIONS IN THE COVID-19 PANDEMIC: A FOUR-WAVE LONGITUDINAL STUDY IN THE UNITED STATES AND CHINA.

Ying Li<sup>1</sup>,

<sup>1</sup>Max Planck Institute for Human Development

#### 4-B-157 BIAS IN SELF-REPORTS: AN INITIAL ELEVATION PHENOMENON

Farid Anvari<sup>1</sup>, Emir Efendić<sup>2</sup>, Ruben Arslan<sup>3</sup>, Iris Schneider<sup>1</sup>

<sup>1</sup>Social and Economic Cognition III, Social Cognition Center Cologne, University of Cologne, <sup>2</sup>Maastricht University, <sup>3</sup>University of Leipzig

#### 4-B-158 THE ROLE OF PAST VISUAL EXPERIENCE IN SUBJECTIVE REACTIONS TO NEW AFFECTIVE PICTURES AND SOUNDS.

Fiorella Del Popolo Cristaldi<sup>1</sup>, Filippo Gambarota<sup>1</sup>, Suzanne Oosterwijk<sup>2</sup>

<sup>1</sup>University of Padova, <sup>2</sup>University of Amsterdam

#### 4-B-159 ASSESSING COLOR IMPACT ON EMOTIONS USING PHYSIOLOGICAL MEASUREMENTS IN VIRTUAL REALITY

Domicela Jonauskaite<sup>1</sup>, Marieke Weijs<sup>2</sup>, Christine Mohr<sup>3</sup>, Ricarda Reutimann<sup>2</sup>, Bigna Lenggenhager<sup>2</sup>

<sup>1</sup>University of Vienna, <sup>2</sup>University of Zurich, <sup>3</sup>University of Lausanne

#### 4-B-160 THE POINT OF NO RETURN IN EMOTIONAL STOP-SIGNAL TASK: A MATTER OF AFFECT OR METHOD?

Ambra Coccaro<sup>1</sup>, Antonio Maffei<sup>1</sup>, Killian Kleffner-Canucci<sup>2</sup>, Patrick Carolan<sup>3</sup>, Antonino Vallesi<sup>1</sup>, Mario Liotti<sup>1</sup>

<sup>1</sup>University of Padova, <sup>2</sup>Simon Fraser University, <sup>3</sup>Saint Mary's University

#### 4-B-161 WHAT YOU FEEL IS WHAT YOU PERCEIVE - HOW EMOTION APPRAISAL DIMENSIONS AND SITUATION CHARACTERISTICS OVERLAP

Jurriaan Tekoppele<sup>1</sup>, Ilona de Hooge<sup>1</sup>, Hans van Trijp<sup>1</sup>

<sup>1</sup>Wageningen University and Research

#### 4-B-163 THE FEAR OF BEING LAUGHED AT IN INDIVIDUALS WITH AUTISM SPECTRUM DISORDER, WILLIAMS SYNDROME AND DOWN SYNDROME

Noémie Treichel<sup>1</sup>, Daniel Dukes<sup>1</sup>, Ben Meuleman<sup>2</sup>, Jo Van Herwegen<sup>3</sup>, Andrea Samson<sup>4</sup>

<sup>1</sup>University of Fribourg, <sup>2</sup>Swiss Center for Affective Sciences, University of Geneva, <sup>3</sup>UCL, Institute of Education, <sup>4</sup>Faculty of Psychology, UniDistance Suisse

#### 4-B-164 LOVE AND ANGER HAVE STABLE COLOR ASSOCIATIONS AND YOUR MOOD DOESN'T MATTER!

Déborah Epicoco<sup>1</sup>, Giulia Spagnulo<sup>1</sup>, Domicela Jonauskaitė<sup>2</sup>, Christine Mohr<sup>1</sup>

<sup>1</sup>University of Lausanne, <sup>2</sup>University of Vienna

**4-B-166 WITHIN-INDIVIDUAL CHANGES IN PREPOTENT RESPONSE INHIBITION PREDICT EMOTIONAL REACTIVITY IN DAILY LIFE**

Flóra Hann<sup>1</sup>, Levente Rónai<sup>1</sup>, Beáta Schmidt<sup>1</sup>, Katalin Schmidt-Vig<sup>1</sup>, Bertalan Polner<sup>1</sup>

<sup>1</sup>Budapest University of Technology and Economics

**4-B-167 BE 'CARE'FUL: PRIMARY EMOTIONAL TRAITS PREDICT REACTIVITY TO SOCIAL STIMULI**

Anita Deak<sup>1</sup>, Zsafia Bulla<sup>1</sup>, Veronika Erdelyi<sup>1</sup>, Julia Kopacsi<sup>1</sup>, Anetta Lazar<sup>1</sup>, Fanni Szecsei<sup>1</sup>

<sup>1</sup>University of Pecs

**4-B-168 EXPLORING THE ASSOCIATION BETWEEN MOVIE GENRES AND REAL-TIME REPORTS OF THE AFFECTIVE EXPERIENCE**

Erika Sampaolo<sup>1</sup>, Giada Lettieri<sup>1</sup>, Giacomo Handjaras<sup>1</sup>, Chiara Fabbro<sup>2</sup>, Luca Cecchetti<sup>1</sup>

<sup>1</sup>IMT School for Advanced Studies Lucca, <sup>2</sup>University of Pisa

**4-B-169 EMOTIONALLY INTENSE VOCALIZATIONS SIGNAL INTENSITY, LESS SO EMOTION**

Natalie Holz<sup>1</sup>, Jakob von Petersdorff<sup>1</sup>, David Poeppel<sup>2</sup>

<sup>1</sup>Max-Planck-Institute for Empirical Aesthetics, <sup>2</sup>New York University

**4-B-170 EFFECTS OF MOOD ON VISUAL SPEED OF PROCESSING**

Gaia Lapomarda<sup>1</sup>, Michele Deodato<sup>1</sup>, Iva Tomevska<sup>1</sup>, David Melcher<sup>1</sup>

<sup>1</sup>New York University Abu Dhabi

**4-B-172 INDIVIDUAL DIFFERENCES IN AFFECTIVE FORECASTING UNDER STRESS**

Prsni Patel<sup>1</sup>, Paul Plonski<sup>1</sup>, Kathryn Ossenfort<sup>1</sup>, Holly Taylor<sup>1</sup>, Tad Brunyé<sup>1</sup>, Heather Urry<sup>1</sup>

<sup>1</sup>Tufts University

**E - Positive emotions & Well-being**

**4-E-184 AFFECTIVE RESPONSES TO ANTI-BLACK RACISM SHAPE COLLECTIVE ACTION**

Arasteh Gatchpazian<sup>1</sup>, Ali Javeed<sup>2</sup>, Dorainne Green<sup>3</sup>, James Gross<sup>4</sup>, Brett Ford<sup>1</sup>

<sup>1</sup>University of Toronto, <sup>2</sup>New York University, <sup>3</sup>Indiana University, <sup>4</sup>Stanford University

**4-E-185 POSITIVE EMOTIONALITY AMONG MALE VOLLEYBALL PLAYERS AND SPORTS PERFORMANCE.**

Patrycja Chwilkowska<sup>1</sup>, Maciej Behnke<sup>1</sup>, Lukasz Kaczmarek<sup>1</sup>

<sup>1</sup>Adam Mickiewicz University

**4-E-187 RELIGIOUS COPING IN DAILY LIFE AND ITS IMPLICATIONS FOR WELL-BEING**

Aisha Asaad<sup>1</sup>, Lameese Eldesouky<sup>1</sup>, Kate Ellis<sup>1</sup>

<sup>1</sup>The American University in Cairo

**4-E-188 BODY MAPS OF LOVES**

Parttyli Rinne<sup>1</sup>, Mikke Tavast<sup>1</sup>, Enrico Glerean<sup>1</sup>, Mikko Sams<sup>1</sup>

<sup>1</sup>Aalto University

**4-E-189 THE ROLE OF SOCIAL COMPARISONS IN EMOTION REGULATION AND STRESS REDUCTION**

Maggie Albright-Pierce<sup>1</sup>, Shana Cole<sup>1</sup>, Gabriela Rivera<sup>1</sup>

<sup>1</sup>Rutgers University

**G - Social Interaction and Relationships**

**4-G-190 FRIENDSHIP ORIENTATION AND CONTEXTUAL INFLUENCES ON JUDGEMENTS OF FACIAL EXPRESSIONS IN SWEDEN AND THE UK**

Philip Howlett<sup>1</sup>, Tomas Jungert<sup>2</sup>, Magdalena Rychlowska<sup>1</sup>

<sup>1</sup>Queen's University Belfast, <sup>2</sup>Lund University

**4-G-191 CREEPINENESS ACCOMPANIES IDENTIFICATION AND CONFRONTATION OF WORKPLACE HARASSMENT**

Felicity Gallagher<sup>1</sup>, Roger Giner-Sorolla<sup>1</sup>

<sup>1</sup>University of Kent

**4-G-192 ADAPTING THE APPRAISAL BIAS MODEL OF EMOTIONS FOR THE DESIGN OF AN ALZHEIMER VIRTUAL PATIENT**

Amine Benemara<sup>1</sup>, Brian Ravenet<sup>1</sup>, Jean-Claude Martin<sup>1</sup>, Jean-Claude Martin<sup>1</sup>

<sup>1</sup>Université Paris-Saclay

**4-G-193 WHY PEOPLE EXPLORE THE SUFFERING OF A STRANGER?**

Anastassia Vivanco Carlevari<sup>1</sup>, Suzanne Oosterwijk<sup>1</sup>, Gerben van Kleef<sup>1</sup>

<sup>1</sup>University of Amsterdam

**4-G-194 WOMEN IN THE OBJECTIFICATION CROSSHAIRS: BEHAVIOURAL AND ELECTROPHYSIOLOGICAL RESPONSES**

Bianca Monachesi<sup>1</sup>, Alice Deruti<sup>1</sup>, Jeroen Vaes<sup>1</sup>, Alessandro Grecucci<sup>1</sup>

<sup>1</sup>University of Trento

**4-G-195 TEARS IN A ZOOM CHAT ROOM: A STUDY OF THE BYSTANDER EFFECT ON EMPATHIC RESPONSES**

Eric Vanman<sup>1</sup>

<sup>1</sup>University of Queensland

**4-G-196 EMOTIONAL TEARS IN SOCIAL CONTEXT: TEARS PUT THE CRIER IN A BAD LIGHT ONLY UNDER SPECIFIC CONDITIONS**

Monika Wrobel<sup>1</sup>

<sup>1</sup>University of Lodz

**4-G-197 AFFECT IN PROLONGED INTERACTIONS WITH SOCIAL ROBOTS**

Guy Laban<sup>1</sup>, Arvid Kappas<sup>2</sup>, Val Morrison<sup>3</sup>, Emily Cross<sup>4</sup>

<sup>1</sup>University of Glasgow, <sup>2</sup>Jacobs University, <sup>3</sup>Bangor University, <sup>4</sup>University of Glasgow & Macquarie University

**4-G-198 DAILY EMPATHIC ACCURACY MODERATES THE ASSOCIATION BETWEEN SOCIAL SUPPORT AND RELATIONSHIP QUALITY**

Elad Refoua<sup>1</sup>, Shahar Weisel<sup>1</sup>, Gal Lazarus<sup>1</sup>, Eshkol Rafaeli<sup>1</sup>

<sup>1</sup>ARLAB

**4-G-199 EMOTION GRANULARITY SYMMETRY IN ROMANTIC RELATIONSHIPS**

Eva Yu Chen Liu<sup>1</sup>, Chance Adkins<sup>1</sup>, Margaret Clark<sup>1</sup>, Maria Gendron<sup>1</sup>

<sup>1</sup>Yale University

**4-G-200 Affective Mechanisms Driving Low Sharing of Mental Health News in Online Networks**

Tala Al-Marashdeh<sup>1</sup>, Bruce Doré<sup>1</sup>

<sup>1</sup>McGill University

**4-G-201 PHYSIOLOGICAL IMPLICATIONS OF POLICE-THREAT EVALUATIONS**

Vincenzo Olivetti<sup>1</sup>, David March<sup>1</sup>

<sup>1</sup>Florida State University

**4-G-202 THE IMPACT OF RESTORATIVE JUSTICE AND PUNITIVE JUSTICE VARIES THE EXTENT OF VICTIM-BLAMING**

Zhaolin Li<sup>1</sup>, Alessia Iancarelli<sup>1</sup>, Ajay Satpute<sup>1</sup>

<sup>1</sup>*Northeastern University*

**4-G-203 THE AFFECTIVE BENEFITS OF DIVERSIFIED SOCIAL INTERACTION**

Christopher Welker<sup>1</sup>, Emma Templeton<sup>1</sup>, Thalia Wheatley<sup>1</sup>

<sup>1</sup>*Dartmouth College*

**4-G-205 BETTER TOGETHER? PEER PRESENCE EFFECT ON ENJOYMENT AND FACIAL EXPRESSIONS DURING JOINT LISTENING TO AUDIO CLIPS**

Argaman Bell<sup>1</sup>, Yaara Yeshurun<sup>1</sup>

<sup>1</sup>*Tel Aviv University*

**I - Stress, Health, & Health Behaviors**

**4-I-177 THE ROLE, OR LACK THEREOF, OF INSTRUCTED REAPPRAISAL IN CARDIOVASCULAR HABITUATION TO RECURRENT STRESS**

Siobhán Griffin<sup>1</sup>, Siobhan Howard<sup>1</sup>

<sup>1</sup>*University of Limerick*

**4-I-178 IMPACT OF PERCEIVED SOCIAL SUPPORT AND EMPATHY IN VIRTUAL REALITY ON PAIN PERCEPTION**

Isabel Neumann<sup>1</sup>, Ivo Käthner<sup>1</sup>, Paul Pauli<sup>1</sup>

<sup>1</sup>*University of Würzburg*

**4-I-179 INDIVIDUALLY-TAILORED COGNITIVE TRAINING: UNDERSTANDING THE BEHAVIORAL AND PHYSIOLOGICAL FACTORS DETERMINING INTER-SUBJECT VARIABILITY IN PAIN PERCEPTION**

Einav Gozansky<sup>1</sup>, Irit Weissman-Fogel<sup>1</sup>, Hadas Okon-Singer<sup>1</sup>

<sup>1</sup>*University of Haifa*

**4-I-180 THE INTERACTION BETWEEN EMOTION REGULATION STRATEGIES AND SOMATIC SYMPTOMS**

Natalia Constantinescu<sup>1</sup>

<sup>1</sup>*Romanian Academy*

**4-I-181 PILOT STUDY ON THE EFFECTS OF EXERCISE ON CHEMOTHERAPY-INDUCED PERIPHERAL NEUROPATHY (CIPN) AND THE INTEROCEPTIVE BRAIN SYSTEM**

Ian Kleckner<sup>1</sup>, Jennifer Gewandter<sup>2</sup>, Amber Kleckner<sup>1</sup>, Eva Culakova<sup>2</sup>, Nimish Mohile<sup>2</sup>, Michelle Janelins<sup>2</sup>, Karen Mustian<sup>2</sup>

<sup>1</sup>*University of Maryland Baltimore*, <sup>2</sup>*University of Rochester Medical Center*

**4-I-182 EMOTIONAL GRANULARITY IS PROTECTIVE AGAINST NEGATIVE EMOTION DURING ACUTE STRESS**

Adrienne Bonar<sup>1</sup>, Jennifer MacCormack<sup>2</sup>, Mallory Feldman<sup>1</sup>, Kristen Lindquist<sup>1</sup>

<sup>1</sup>*University of North Carolina, Chapel Hill*, <sup>2</sup>*University of Pittsburgh*

**4-I-183 SENSE OF PURPOSE IN LIFE AND INFLAMMATION IN OLDER AGE: AN 8-YEAR PROSPECTIVE COHORT STUDY**

Anne-Josée Guimond<sup>1</sup>, Koichiro Shiba<sup>1</sup>, Eric Kim<sup>2</sup>, Laura Kubzansky<sup>1</sup>

<sup>1</sup>*Harvard T.H. Chan School of Public Health*, <sup>2</sup>*University of British Columbia*

**4-I-344 EXPLORING THE SOCIOBIOLOGICAL PHENOMENON OF MENSTRUATION STIGMA**

Kiranjot Jhajj<sup>1</sup>, Annie Duchesne<sup>1</sup>

<sup>1</sup>*University of Northern British Columbia*

**J - Mental Health & Clinical**

**4-J-173 THE PSYCHOPATHIC HEART: EMPATHY, INTEROCEPTION, AND PSYCHOPATHY TRAITS IN ADOLESCENTS**

Elisabete Marinho<sup>1</sup>, Isabel Alves<sup>1</sup>, Mariana Pereira<sup>2</sup>, Nuno Rocha<sup>1</sup>, Fernando Barbosa<sup>2</sup>, Carlos Campos<sup>1</sup>

*<sup>1</sup>Center for Rehabilitation Research, School of Health, Polytechnic Institute of Porto,*

*<sup>2</sup>University of Porto*

**4-J-174 UNDERSTANDING THE RELATIONSHIP BETWEEN FACIAL EMOTION REPRESENTATION AND MENTAL HEALTH**

Nicola Binetti<sup>1</sup>, Nadejda Roubtsova<sup>2</sup>, Rosie Duffy<sup>1</sup>, Tori Sasaki<sup>3</sup>, Darren Cosker<sup>2</sup>, Isabelle Mareschal<sup>1</sup>, Essi Viding<sup>3</sup>

*<sup>1</sup>Queen Mary University of London, <sup>2</sup>University of Bath, <sup>3</sup>University College London*

**4-J-175 LONGITUDINAL ASSOCIATIONS BETWEEN EMOTION REGULATION AND DEPRESSIVE SYMPTOMS**

Ana-Maria Strakosch<sup>1</sup>, Annemarie Miano<sup>1</sup>, Sven Barnow<sup>1</sup>

*<sup>1</sup>Heidelberg University*

**4-J-176 NEURAL CORRELATES OF FEAR AND ANXIETY - A PILOT STUDY OF EARLY AND LATE LATENCY ERP**

MARTA OLIVEIRA<sup>1</sup>, Carina Fernandes<sup>1</sup>, Fernando Barbosa<sup>1</sup>, Fernando Ferreira-Santos<sup>1</sup>

*<sup>1</sup>University of Porto*



## Poster Session 5

Friday, April 1, 2022

10:30pm – 11:30pm ET

### B - Experience of emotion

#### 5-B-246 LONELINESS SELLS UNIQUENESS? NOT ALWAYS: CULTURAL MODERATION FOR THE EFFECT OF LONELINESS ON NEED FOR UNIQUENESS

I-Ting Cheng<sup>1</sup>, Yenping Chang<sup>1</sup>

<sup>1</sup>National Tsing Hua University

#### 5-B-247 INDIVIDUAL DIFFERENCES IN BOTTOM-UP AND TOP-DOWN EMOTION GENERATION

Nadia Kako<sup>1</sup>, Kateri McRae<sup>1</sup>

<sup>1</sup>University of Denver

#### 5-B-248 NO ONE IS AN ISLAND: AWE ENCOURAGES GLOBAL CITIZENSHIP IDENTIFICATION

Minjae Seo<sup>1</sup>, Shiyu Yang<sup>1</sup>, Sean Laurent<sup>2</sup>

<sup>1</sup>University of Illinois at Urbana-Champaign,  
<sup>2</sup>Penn State University

### C - Regulation

#### 5-C-207 ALEXITHYMIA AND EMOTION REGULATION

David Preece<sup>1</sup>, Ashish Mehta<sup>2</sup>, Kate Petrova<sup>2</sup>, Pilleriin Sikka<sup>2</sup>, Johan Bjureberg<sup>2</sup>, Rodrigo Becerra<sup>3</sup>, James Gross<sup>2</sup>

<sup>1</sup>Curtin University, <sup>2</sup>Stanford University,  
<sup>3</sup>University of Western Australia

#### 5-C-208 EXPLORING THE RELATIONSHIP BETWEEN BOREDOM PRONENESS AND BOREDOM COPING STRATEGIES DURING THE COVID-19 LOCKDOWN

Van Dang<sup>1</sup>, Heather Lench<sup>1</sup>, Noah Reed<sup>1</sup>, Nazim Asani<sup>1</sup>

<sup>1</sup>Texas A&M University

#### 5-C-209 EXTRINSIC EMOTION REGULATION CHOICES IN DAILY LIFE: THE ROLE OF SITUATIONAL AND SOCIAL CONTEXT

Judy Kwak<sup>1</sup>, Tammy English<sup>1</sup>

<sup>1</sup>Washington University in St. Louis

#### 5-C-210 A RIGHT TIME FOR EVERYTHING? CONTEXT-BASED EMOTION REGULATION FLEXIBILITY IS ASSOCIATED WITH WELL-BEING

Tabea Springstein<sup>1</sup>, Tammy English<sup>1</sup>

<sup>1</sup>Washington University in St. Louis

#### 5-C-211 Perseverative thinking as a dynamic process: The hypothesized role of emotion regulation

Beatris Garcia<sup>1</sup>, Renee Thompson<sup>1</sup>

<sup>1</sup>Washington University in St. Louis

#### 5-C-213 TEMPORAL ANCHORING OF POSITIVE REAPPRAISAL

Valeriia Vlasenko<sup>1</sup>, Wesley Tucker<sup>2</sup>, Christian Waugh<sup>2</sup>

<sup>1</sup>University of Denver, <sup>2</sup>Wake Forest University

#### 5-C-214 DOES VALUING EMOTION CONTROL TRANSLATE INTO EMOTION CONTROL? SUPPRESSION AND AVOIDANCE IN INDIVIDUALS WITH FUNCTIONAL SEIZURES

Natalie Kanga<sup>1</sup>, Nicole Roberts<sup>1</sup>, Mary Burleson<sup>1</sup>, Aubrie Munson<sup>1</sup>, Elyse Ku<sup>1</sup>, Dayana Villarreal<sup>2</sup>

<sup>1</sup>Arizona State University, <sup>2</sup>University of Tulsa

#### 5-C-215 IT'S HOW YOU SAY IT: SUPPORT GIVER'S PITCH PREDICTS SOCIAL EMOTION REGULATION EFFICACY

Razia Sahi<sup>1</sup>, Siyan Nussbaum<sup>2</sup>, Emilia Ninova<sup>1</sup>, Jennifer Silvers<sup>1</sup>

<sup>1</sup>University of California Los Angeles, <sup>2</sup>University of Southern California

**5-C-216 SHOULD I HIDE IT OR SHOW IT? UTILITY BELIEF ABOUT EMOTION EXPRESSION MODERATES THE IMPACT OF SOCIAL EMOTION EXPRESSION ON EVENT OUTCOME**

Chen-Wei Yu<sup>1</sup>, Jen-Ho Chang<sup>2</sup>

<sup>1</sup>National Taiwan University, <sup>2</sup>Academia Sinica

**5-C-217 FRIEND-DIRECTED SPEECH: THE VOICE THAT COMFORTS US AND HELPS US TO REMEMBER AND LEARN**

Siyan Nussbaum<sup>1</sup>, Razia Sahi<sup>2</sup>, Emilia Ninova<sup>2</sup>, Jennifer Silvers<sup>2</sup>

<sup>1</sup>University of Southern California, <sup>2</sup>University of California Los Angeles

**5-C-219 REAPPRAISAL SUCCESS, FLUENCY, AND FLEXIBILITY AS A FUNCTION OF THE PERSONALITY TRAITS OPENNESS AND CONSCIENTIOUSNESS**

Kole Lawrence<sup>1</sup>, Casey Hopper<sup>1</sup>, Catherine Ortner<sup>1</sup>

<sup>1</sup>Thompson Rivers University

**5-C-220 SOLOMON'S PARADOX IN EMOTION REGULATION: EXPLORING THE SELF-OTHER ASYMMETRY IN REAPPRAISAL EFFECTIVENESS**

Kate Petrova<sup>1</sup>, James Gross<sup>1</sup>

<sup>1</sup>Stanford University

**5-C-221 INTRODUCING AND TESTING EMOTION REGULATION FLOW**

Sarah Knapp<sup>1</sup>, Sarah Knapp<sup>1</sup>, Kate Sweeny<sup>1</sup>, Elizabeth Davis<sup>1</sup>

<sup>1</sup>University of California, Riverside

**5-C-222 PARENTAL AUTONOMY SUPPORT AND EMERGING ADULTS' INTERPERSONAL EMOTION REGULATION EFFECTIVENESS**

Madeline Newman<sup>1</sup>, Elizabeth Davis<sup>1</sup>

<sup>1</sup>University of California, Riverside

**5-C-223 SECONDARY TEACHERS' PEDAGOGICAL PRACTICES AND TEACHING-SPECIFIC HEART RATE VARIABILITY DYNAMICS ADDITIVELY CONTRIBUTE TO STUDENTS' PERCEPTIONS OF CLASSROOM SUPPORT**

Christina Kundrak<sup>1</sup>, Xiao-Fei Yang<sup>1</sup>, Mary Helen Immordino-Yang<sup>1</sup>

<sup>1</sup>University of Southern California

**5-C-224 CHILDREN'S RESPONSES TO MISMATCHES BETWEEN THEIR OWN AND OTHERS' INTERPERSONAL EMOTION REGULATION GOALS**

Kasey Pankratz<sup>1</sup>, Elizabeth Davis<sup>1</sup>

<sup>1</sup>University of California, Riverside

**5-C-225 LATENT PHENOTYPING OF REAL-WORLD AFFECT REGULATION STRATEGIES IN MAJOR DEPRESSIVE DISORDER**

Ellie Xu<sup>1</sup>, Pia Sellery<sup>1</sup>, Jenny Wu<sup>2</sup>, Scott Langenecker<sup>3</sup>, Robin Mermelstein<sup>2</sup>, Timothy Trull<sup>4</sup>, Jonathan Stange<sup>1</sup>

<sup>1</sup>University of Southern California, <sup>2</sup>University of Illinois Chicago, <sup>3</sup>University of Utah, <sup>4</sup>University of Missouri

**H - Social cognition**

**5-H-249 AGENT-REGRET AND THE OBSERVERS' EXPECTATION**

Dong An<sup>1</sup>

<sup>1</sup>Zhejiang University

**5-H-250 INTEROCEPTIVE ABILITY MODERATES THE EFFECT OF PHYSIOLOGICAL REACTIVITY ON SOCIAL JUDGMENT**

Mallory Feldman<sup>1</sup>, Jennifer MacCormack<sup>2</sup>, Adrienne Bonar<sup>1</sup>, Kristen Lindquist<sup>1</sup>

<sup>1</sup>University of North Carolina, Chapel Hill,

<sup>2</sup>University of Pittsburgh

**5-H-251 THE INFLUENCE OF GENDER AND SEXUAL PREJUDICE ON EMPATHIC RESPONDING IN AN ONLINE STUDY: PRELIMINARY RESULTS**

Seth Winward<sup>1</sup>, Roxane Itier<sup>1</sup>

<sup>1</sup>University of Waterloo

**5-H-252 THE MORAL SELF GUIDES EMPATHY CHOICE**

Stephen Anderson<sup>1</sup>, Daryl Cameron<sup>1</sup>

<sup>1</sup>Pennsylvania State University

**5-H-253 THE EFFECTS OF GAZE FIXATION ON VICTIM BLAMING**

Rasvitha Nandru<sup>1</sup>, Alessia Iancarelli<sup>1</sup>, Ajay Satpute<sup>1</sup>

<sup>1</sup>Northeastern University

**5-H-254 EMPATHY AND PHYSIOLOGICAL SYNCHRONY**

Jaweria Qaiser<sup>1</sup>, Jennifer Stellar<sup>1</sup>, Bonnie Le<sup>2</sup>

<sup>1</sup>University of Toronto, <sup>2</sup>University of Rochester

**5-H-255 MEMORY FOR MIXED-VALENCE MOTIVATIONS PREDICT MORAL JUDGMENTS ABOUT OTHERS' ACTIONS**

Ryan Daley<sup>1</sup>, Minjae Kim<sup>1</sup>, Sylvia Murray<sup>1</sup>, Liane Young<sup>1</sup>, Elizabeth Kensinger<sup>1</sup>

<sup>1</sup>Boston College

**5-H-257 INCREASING EMOTIONAL EMPATHY IS ASSOCIATED WITH LOWER FUSIFORM GRAY MATTER VOLUME IN HEALTHY OLDER ADULTS WITH SUBJECTIVE COGNITIVE DECLINE**

Tiffany Chow<sup>1</sup>, Christina Veziris<sup>1</sup>, Alexis Martinez-Arroyo<sup>1</sup>, Katherine Rankin<sup>1</sup>, Joel Kramer<sup>1</sup>, Bruce Miller<sup>1</sup>, William Seeley<sup>1</sup>, Virginia Sturm<sup>1</sup>

<sup>1</sup>University of California, San Francisco

**5-H-258 THE ROLE OF EMPATHY AND THEORY OF MIND IN MOOD-INDUCTION**

Kamalakaran SO M Vijayakumar<sup>1</sup>, Elizabeth Martin<sup>1</sup>

<sup>1</sup>University of California, Irvine

**K - Signalling & Expression**

**5-K-226 DISPLAY RULES FOR 24 EMOTIONS GENERATE A THREE-FACTOR MODEL THAT REVEALS WITHIN-GENDER DIFFERENCES**

Amy Dawel<sup>1</sup>, Charlotte Ashhurst<sup>1</sup>, Conal Monaghan<sup>1</sup>

<sup>1</sup>The Australian National University

**5-K-227 FACE STIMULI USED IN EMOTION RESEARCH: A SYSTEMATIC SURVEY 2000-2020**

Amy Dawel<sup>1</sup>, Elizabeth Miller<sup>1</sup>, Annabel Horsburgh<sup>1</sup>, Patrice Ford<sup>1</sup>

<sup>1</sup>The Australian National University

**5-K-228 FAMILIARITY WITH INDIVIDUALS' GENUINE DYNAMIC EXPRESSIVE BEHAVIOR INCREASES ACCURACY OF EMOTIONAL AROUSAL AND VALENCE JUDGEMENTS**

Tamara Van Der Zant<sup>1</sup>, Eric Vanman<sup>1</sup>, Nicole Nelson<sup>1</sup>

<sup>1</sup>University of Queensland

**5-K-229 COLLECTIVE SYNCHRONIZATION OF EMOTIONAL EXPRESSIONS UNDER A LARGE-SCALE SOCIAL STRESSOR**

Feng-Chun Chou<sup>1</sup>, Hsuan-Jung Pan<sup>1</sup>, Yi-Wen Huang<sup>1</sup>, Yen-Si Kuo<sup>1</sup>, Yu-Chieh Chen<sup>1</sup>, Po-Yuan Hsiao<sup>1</sup>, Chiang Lin<sup>1</sup>, Yun-Jie Wu<sup>1</sup>, Pin-Hao Chen<sup>1</sup>

<sup>1</sup>National Taiwan University

**5-K-230 EXPLORING THE SENSES AND EMOTIONS AND THEIR INTERCONNECTIONS THROUGHOUT LITERARY PERIODS**

Akhila Ashokan<sup>1</sup>, Roxana Girju<sup>1</sup>

<sup>1</sup>University of Illinois Urbana-Champaign

**5-K-231 AN EMPATHY ACCOUNT IN PRE-MED STUDENTS NARRATIVE ESSAYS**

Martin Michalski<sup>1</sup>, Roxana Girju<sup>1</sup>

<sup>1</sup>University of Illinois Urbana-Champaign

**5-K-232 THE EFFECTS OF CONTEXT ON EMOTIONAL FACIAL CONFIGURATION PROCESSING: AN EVENT-RELATED POTENTIAL (ERP) STUDY**

Emma Amyot<sup>1</sup>, Nicole White<sup>1</sup>, Heath Matheson<sup>1</sup>, Annie Duchesne<sup>1</sup>

<sup>1</sup>University of Northern British Columbia

**5-K-233 UNDIRECTED PHOTOGRAPHS REVEAL ELEVATED LOWER FACE EXPRESSIVITY IN PEOPLE WITH ALZHEIMER'S DISEASE**

Christina Veziris<sup>1</sup>

<sup>1</sup>University of California, San Francisco

**5-K-234 ANGRY, SAD, OR SCARED? TWO-YEAR-OLDS MAP NEGATIVE EMOTION WORDS TO NEGATIVE EMOTIONAL EXPRESSIONS**

Hannah Matteson<sup>1</sup>, Yang Wu<sup>1</sup>, Claire Baker<sup>1</sup>, Michael Frank<sup>1</sup>

<sup>1</sup>Stanford University

**L – Cognition**

**5-L-235 COVID-19 STRESS AND COGNITIVE FAILURES IN DAILY LIFE: A MULTILEVEL EXAMINATION OF WITHIN- AND BETWEEN-PERSONS PATTERNS**

Ming Yao Li<sup>1</sup>, Nadyanna M. Majeed<sup>1</sup>, Verity Y. Q. Lua<sup>1</sup>, Jonathan L. Chia<sup>1</sup>, Andree Hartanto<sup>1</sup>

<sup>1</sup>Singapore Management University

**5-L-236 SOCIAL OBSERVATION DIFFERENTIALLY AFFECTS PROSOCIAL LEARNING OF SELFISH AND PROSOCIAL PEOPLE**

Yuri Kim<sup>1</sup>, Kun Il Kim<sup>1</sup>, Hackjin Kim<sup>1</sup>

<sup>1</sup>Korea university

**5-L-237 SLOW EEG FLUCTUATION AND AUTONOMIC ACTIVITY PREDICTS FLEXIBLE ADJUSTMENT TO COGNITIVE LOAD**

Naoya Sazuka<sup>1</sup>, Koki Katsumata<sup>1</sup>, Yota Komoriya<sup>1</sup>, Takeyuki Oba<sup>2</sup>, Hideki Ohira<sup>2</sup>

<sup>1</sup>Sony Group Corporation, <sup>2</sup>Nagoya University

**5-L-238 DIVERGENT THINKING TASK ENGAGEMENT IS PREDICTABLE FROM EMOTIONAL PROFILES**

Masataka Nakayama<sup>1</sup>, Hitoshi Tominaga<sup>2</sup>, Yumiko Ohno<sup>2</sup>, Naomi Anzue<sup>2</sup>, Jian Guo<sup>1</sup>, Sho Ishiguro<sup>1</sup>, Hiroto Yanagawa<sup>2</sup>, Yukiko Uchida<sup>1</sup>

<sup>1</sup>Kyoto University, <sup>2</sup>Panasonic Corporation

**5-L-239 FUNCTIONAL CONNECTOME-BASED PREDICTION OF HYPERPOLARIZED VALENCE BIAS**

Nayoung Kim<sup>1</sup>, M. Justin Kim<sup>1</sup>

<sup>1</sup>Sungkyunkwan University

**5-L-240 AN INVESTIGATION OF THE EFFECTS OF ACUTE STRESS ON ELABORATIVE ENCODING STRATEGIES**

Amber Alford<sup>1</sup>, Felicia Chaisson<sup>1</sup>, Heather Lucas<sup>1</sup>

<sup>1</sup>Louisiana State University

**5-L-241 PERCEIVED SOCIAL NORMS SHAPE MENTAL PROCESSING OF NATURALISTIC DEPICTIONS OF RISKY ALCOHOL USE: EVIDENCE FROM NEUROIMAGING AND LANGUAGE USE**

Elisa Baek<sup>1</sup>, Ryan Hyon<sup>1</sup>, Karina López<sup>1</sup>, Mason Porter<sup>1</sup>, Carolyn Parkinson<sup>1</sup>

*<sup>1</sup>University of California, Los Angeles*

**5-L-242 ACCURACY OF MEMORY FOR AN UNFOLDING EMOTIONAL EXPERIENCE**

Victoria Wardell<sup>1</sup>, Deea Dev<sup>1</sup>, Katherine Checknita<sup>1</sup>, Alessandra Te<sup>1</sup>, Aria Petrucci<sup>1</sup>, M. Lindy Le<sup>1</sup>, Christopher Madan<sup>2</sup>, Daniela Palombo<sup>1</sup>

*<sup>1</sup>University of British Columbia, <sup>2</sup>University of Nottingham*

**5-L-244 WAIT A MINUTE, I'M TRYING TO REMEMBER: RETRIEVAL STRATEGIES FOR EMOTIONAL EVENTS**

Nada Alaifan<sup>1</sup>, Peter Graf<sup>1</sup>

*<sup>1</sup>The University of British Columbia*

**5-C-353 PEACE OF MIND AND EMOTION REGULATION**

Pilleriin Sikka<sup>1</sup>

*<sup>1</sup>Stanford University*

## Poster Session 6

Saturday, April 2, 2022

7:00am – 8:00am ET

### A - Cross-cultural & Intergroup

#### 6-A-301 COLLECTIVISM AND INDIVIDUALISM SHAPE EXTRINSIC INTERPERSONAL EMOTION REGULATION: HOW MOTIVES CONNECT THE TWO

Eva Yu Chen Liu<sup>1</sup>, Olivia Jurkiewicz<sup>2</sup>, Christopher Oveis<sup>2</sup>

<sup>1</sup>Yale University, <sup>2</sup>University of California, San Diego

### B - Experience of emotion

#### 6-B-286 EVOKING EMOTION IN MEDIATED SOCIAL TOUCH USING 3D-PRINTED TEXTURES ON TEXTILE

Judith Weda<sup>1</sup>, Melissa van Schaik<sup>1</sup>, Dasha Kolesnyk<sup>1</sup>, Angelika Mader<sup>1</sup>, Jan van Erp<sup>1</sup>

<sup>1</sup>University of Twente

### F - Developmental - Child/Adult/Elderly

#### 6-F-285 AGE-RELATED DIFFERENCES IN THE INFLUENCE OF POSITIVE AND NEGATIVE MOTIVATIONAL INCENTIVES ON MENTAL EFFORT

Kaitlyn Mundy<sup>1</sup>, Debbie Yee<sup>1</sup>, Jason Leng<sup>1</sup>, Mahalia Prater Fahey<sup>1</sup>, Amitai Shenhav<sup>1</sup>

<sup>1</sup>Brown University

### G - Social Interaction and Relationships

#### 6-G-204 EMOTION CONTAGION THROUGH FRIENDSHIP FORMATION

Shelly Zhang<sup>1</sup>

<sup>1</sup>University of Virginia

### H - Social cognition

#### 6-H-300 THREAT GENERALIZATION AND REDUCED INDIVIDUALIZATION OF VISUAL OUTGROUP FACES: AN ERP STUDY

Niclas Willscheid<sup>1</sup>, Florian Bublitzky<sup>1</sup>

<sup>1</sup>Central Institute of Mental Health

#### 6-H-302 SELF-OTHER DISTINCTION AND INDIVIDUAL DIFFERENCES IN INTEROCEPTION, EMPATHY, AND ALEXITHYMIA

Carlos Campos<sup>1</sup>, Cláudia Silva<sup>1</sup>, Nuno Rocha<sup>1</sup>, Fernando Barbosa<sup>2</sup>

<sup>1</sup>Center for Rehabilitation Research, School of Health, Polytechnic Institute of Porto, <sup>2</sup>University of Porto

#### 6-H-303 INTEROCEPTION AND EMOTIONAL IMPLICIT THEORY OF MIND

Markus Tünte<sup>1</sup>, Stefanie Hoehl<sup>1</sup>

<sup>1</sup>University of Vienna

#### 6-H-304 THE INFLUENCE OF METHYLPHENIDATE ON EMPATHIC ACCURACY

Shir Genzer<sup>1</sup>, Yifat Strumberger<sup>1</sup>, Anat Perry<sup>1</sup>

<sup>1</sup>Hebrew University of Jerusalem

#### 6-H-305 HOW EMOTIONS OF MULTIPLE OTHERS SHAPE SOCIAL JUDGMENTS

Omri Maor<sup>1</sup>, Yael Millgram<sup>2</sup>, William Cunningham<sup>3</sup>, Amit Goldenberg<sup>2</sup>, Maya Tamir<sup>4</sup>

<sup>1</sup>The Hebrew University of Jerusalem, <sup>2</sup>Harvard University, <sup>3</sup>The University of Toronto, <sup>4</sup>Hebrew University of Jerusalem

#### 6-H-306 PERCEIVING THROUGH THE BODY: THE INFLUENCES OF BODY POSES ON PERCEIVED COMPETENCE FROM THE FACE

Noga Ensenberg<sup>1</sup>, Ran Hassin<sup>1</sup>, Hillel Aviezer<sup>1</sup>

<sup>1</sup>Hebrew University of Jerusalem

### J - Mental Health & Clinical

**6-J-259 UTILISING EMOTION DYNAMICS IN GRAPH NEURAL NETWORKS TO CLASSIFY SUICIDAL IDEATION ON TWITTER**

Annika Marie Schoene<sup>1</sup>, Lana Bojanic<sup>1</sup>, Isabelle Hunt<sup>1</sup>, Sophia Ananiadou<sup>1</sup>

<sup>1</sup>University of Manchester

**6-J-260 SUICIDALITY AND MOOD: LONG-TERM CHANGE AND SEASONALITY EFFECTS IN EXPLICIT AND IMPLICIT COGNITIONS FROM 2012 TO 2018**

René Freichel<sup>1</sup>, Brian O'Shea<sup>2</sup>

<sup>1</sup>University of Amsterdam, <sup>2</sup>Aarhus University

**6-J-261 USING SIMILARITY JUDGMENTS TO PROBE MENTAL REPRESENTATIONS OF ARACHNOPHOBIA**

Mengfan Zhang<sup>1</sup>, Frank Scharnowski<sup>1</sup>, Filip Melinscak<sup>1</sup>

<sup>1</sup>University of Vienna

**6-J-262 RANDOMIZED CLINICAL TRIAL OF A PREVENTION PROGRAM FOR THE ENHANCEMENT OF EMOTION REGULATION IN ADOLESCENTS**

Christiana Theodorou<sup>1</sup>, Georgia Panayiotou<sup>1</sup>

<sup>1</sup>University of Cyprus

**6-J-263 EVALUATING ECOLOGICAL MOMENTARY ASSESSMENT TECHNIQUES FOR SELF-MONITORING MENTAL HEALTH USING A MOBILE APPLICATION**

Guy Laban<sup>1</sup>, Guy Laban<sup>1</sup>, Emily Cross<sup>2</sup>

<sup>1</sup>University of Glasgow, <sup>2</sup>University of Glasgow & Macquarie University

**6-J-264 ALLEVIATING DEPRESSIVE SYMPTOMS THROUGH LIFESTYLE MODIFICATIONS: COULD SMARTPHONE-BASED APP BE RELEVANT? A RESEARCH PROJECT**

Anne-Marie Etienne<sup>1</sup>, Aurélie Wagener<sup>1</sup>

<sup>1</sup>University of Liège

**6-J-265 EXAMINING THE EXTENDED PROCESS MODEL OF EMOTION REGULATION IN YOUTH AT CLINICAL HIGH-RISK FOR PSYCHOSIS**

Alysia Berglund<sup>1</sup>, Ian Raugh<sup>1</sup>, Katherine Visser<sup>2</sup>, Sydney James<sup>1</sup>, Lisa Bartolomeo<sup>1</sup>, Kelsey Macdonald<sup>1</sup>, Gifty Ayawvi<sup>1</sup>, Elaine Walker<sup>3</sup>, Vijay Mittal<sup>4</sup>, Gregory Strauss<sup>1</sup>

<sup>1</sup>University of Georgia, <sup>2</sup>Brown University, <sup>3</sup>Emory University, <sup>4</sup>Northwestern University

**6-J-266 THE IMPACT OF SOCIOECONOMIC STATUS AND HARDSHIPS ON WELL-BEING OVER THE COURSE OF THE COVID-19 PANDEMIC IN THE UNITED STATES**

Angela Smith<sup>1</sup>, Kaitlyn Werner<sup>2</sup>, Brett Ford<sup>1</sup>

<sup>1</sup>University of Toronto, <sup>2</sup>University of Pennsylvania

**6-J-267 PATHWAYS TO DEPRESSION IN WOMEN AND GIRLS: UNDERSTANDING NEURAL CORRELATES OF INTERGENERATIONAL TRANSMISSION OF MAJOR DEPRESSIVE DISORDER AND THE ROLE OF EARLY ONSET MATERNAL DEPRESSION**

Grace Allison<sup>1</sup>, Clara Freeman<sup>1</sup>, Héléna Renault<sup>1</sup>, Iulia Banica<sup>1</sup>, Paige Ethridge<sup>1</sup>, Aislinn Sandre<sup>1</sup>, Anna Weinberg<sup>1</sup>

<sup>1</sup>McGill University

**6-J-268 EXAMINING THE RELATION BETWEEN NEGATIVE HEALTHCARE EXPERIENCES AND SUICIDE IDEATION IN TRANS AND NON-BINARY ADULTS**

Savie Edirisinghe<sup>1</sup>, Natalia Drobotenko<sup>1</sup>, Caroline Pukall<sup>1</sup>, Jeremy Stewart<sup>1</sup>

<sup>1</sup>Queen's University

**6-J-269 EMOTION RECOGNITION IN EARLY CHILDHOOD AND LATER PSYCHOPATHOLOGY AND FUNCTIONING**

Charles Leighton<sup>1</sup>, Jamilah Silver<sup>1</sup>, Daniel Klein<sup>1</sup>

<sup>1</sup>*Stony Brook University*

**6-J-270 DECONSTRUCTING EMOTION REGULATION IN BIPOLAR DISORDER: AN ECOLOGICAL MOMENTARY ASSESSMENT STUDY**

Ian Raugh<sup>1</sup>, Alysia Berglund<sup>1</sup>, Sydney James<sup>1</sup>, Lisa Bartolomeo<sup>1</sup>, Gifty Ayawvi<sup>1</sup>, Kelsey MacDonald<sup>1</sup>, Katherine Visser<sup>2</sup>, Elaine Walker<sup>3</sup>, Vijay Mittal<sup>4</sup>, Gregory Strauss<sup>1</sup>

<sup>1</sup>*University of Georgia*, <sup>2</sup>*Brown University*, <sup>3</sup>*Emory University*, <sup>4</sup>*Northwestern University*

**6-J-271 ADOLESCENT DEPRESSIVE SYMPTOMS PREDICT INCREASES IN EXPRESSIVE SUPPRESSION: A CROSS-LAGGED PANEL MODEL ACROSS 6 LONGITUDINAL WAVES**

Megan Wylie<sup>1</sup>, Tom Hollenstein<sup>1</sup>, Kalee De France<sup>2</sup>

<sup>1</sup>*Queen's University*, <sup>2</sup>*Yale University*

**6-J-272 INVESTIGATING EMOTION FLUENCY'S RELATIONS WITH VERBAL FLUENCY AND EMOTIONAL FUNCTIONING**

Haley Hegefeld<sup>1</sup>, Ajay Satpute<sup>1</sup>, Kevin Ochsner<sup>2</sup>, Erik Nook<sup>3</sup>, Juliet Davidow<sup>1</sup>

<sup>1</sup>*Northeastern University*, <sup>2</sup>*Columbia University*, <sup>3</sup>*Yale University*

**6-J-273 WHAT COUNTS AS SUICIDE? EXAMINING DIFFERENCES IN APPRAISALS OF SUICIDE IMAGES**

Ibukunoluwa Okusanya<sup>1</sup>, Ashley Filion<sup>1</sup>, Owen Hicks<sup>1</sup>, Gabrielle Craddock<sup>1</sup>, Edwin Dalmaijer<sup>2</sup>, Thomas Armstrong<sup>3</sup>, Jeremy Stewart<sup>1</sup>

<sup>1</sup>*Queen's University*, <sup>2</sup>*University of Bristol*, <sup>3</sup>*Whitman College*

**6-J-274 EXAMINING THE EFFECT OF BETWEEN EMOTION DYSREGULATION AND AFFECTIVE INTENSITY ON DYSREGULATED BEHAVIORS USING ECOLOGICAL MOMENTARY ASSESSMENT**

Joey Cheung<sup>1</sup>, Michael McCloskey<sup>1</sup>

<sup>1</sup>*Temple University*

**6-J-275 ASSOCIATIONS BETWEEN EARLY-LIFE STRESS EXPOSURE AND INTERNALIZING SYMPTOMATOLOGY DURING THE COVID-19 PANDEMIC: ASSESSING THE ROLE OF NEUROBEHAVIORAL MEDIATORS**

Jordan Foster<sup>1</sup>, Emily Cohodes<sup>1</sup>, Alexis Briellant<sup>1</sup>, Sarah McCauley<sup>1</sup>, Paola Odriozola<sup>1</sup>, Sadie Zacharek<sup>2</sup>, Jasmyne Pierre<sup>1</sup>, H.R. Hodges<sup>1</sup>, Sahana Kribakaran<sup>1</sup>, Jason Haberman<sup>1</sup>, Bailey Holt-Gosselin<sup>1</sup>, Dylan Gee<sup>1</sup>

<sup>1</sup>*Yale University*, <sup>2</sup>*Massachusetts Institute of Technology*

**6-J-276 AFFECTIVE RECOVERY: THE ROLE OF EMOTION REGULATION AND PARASYMPATHETIC FLEXIBILITY**

Curtis Wojcik<sup>1</sup>, Emily Haigh<sup>1</sup>, Colin Bosma<sup>2</sup>

<sup>1</sup>*University of Maine*, <sup>2</sup>*Providence Medical Group*

**6-J-277 INFLUENCE OF MOTHERS' BEHAVIORAL AND EMOTION REGULATION STRATEGIES ON CHILDREN'S RISK FOR PSYCHOPATHOLOGY BY EARLY ADOLESCENCE**

Amanda Rosenberg<sup>1</sup>, Liliana Lengua<sup>2</sup>, Margaret Sheridan<sup>3</sup>, Katie McLaughlin<sup>4</sup>, Rachel Romeo<sup>4</sup>

<sup>1</sup>*New York University*, <sup>2</sup>*University of Washington*, <sup>3</sup>*University of North Carolina Chapel Hill*, <sup>4</sup>*Harvard University*

**6-J-278 THE PROSPECTIVE ASSOCIATIONS BETWEEN INTRAPERSONAL AND INTERPERSONAL EMOTION REGULATION STRATEGIES AND ANHEDONIC DEPRESSIVITY**



## **AT THE ONSET OF A COVID-19 PROVINCIAL LOCKDOWN**

Julia Davidson<sup>1</sup>, Stephanie Manuel<sup>1</sup>, Daniel Tassone<sup>1</sup>, Anastasia Mikhailitchenko<sup>1</sup>, Scott McQuain<sup>1</sup>, Luis Flores<sup>1</sup>

<sup>1</sup>*Queen's University*

## **6-J-279 MOOD-BRIGHTENING AND PERCEIVED EVENT POSITIVITY IN REMITTED DEPRESSION**

Stephanie Manuel<sup>1</sup>, Howard Berenbaum<sup>2</sup>, Philip Chow<sup>3</sup>, Luis Flores<sup>1</sup>

<sup>1</sup>*Queen's University*, <sup>2</sup>*University of Illinois Urbana-Champaign*, <sup>3</sup>*University of Virginia School of Medicine*

## **6-J-280 DYNAMIC ASSESSMENT OF AFFECTIVE VARIABILITY IN NARCISSISTIC GRANDIOSITY AND VULNERABILITY**

YounJi Grace Choi<sup>1</sup>, Whitney Ringwald<sup>1</sup>, Aidan Wright<sup>1</sup>

<sup>1</sup>*University of Pittsburgh*

## **6-J-281 RESTING STATE FUNCTIONAL BRAIN NETWORK DYNAMICS: RELATIONSHIPS WITH CHILDHOOD SEXUAL ABUSE AND MAJOR DEPRESSIVE DISORDER**

Emily Belleau<sup>1</sup>

<sup>1</sup>*Harvard Medical School*

## **6-J-283 THE RELATIONSHIP BETWEEN EMOTION REGULATION AND PREFERENCES FOR SELF-VERIFYING FEEDBACK**

Shaina Glass<sup>1</sup>, Doug Markant<sup>1</sup>, Sara Levens<sup>1</sup>

<sup>1</sup>*UNC Charlotte*

## **6-J-284 VIRTUAL AND IN-PERSON SOCIALIZATION AND ITS EFFECTS ON RUMINATION DURING THE PANDEMIC.**

Youssef El-Garhy<sup>1</sup>, Lameese Eldesouky<sup>1</sup>, Kate Ellis<sup>1</sup>

<sup>1</sup>*The American University in Cairo*

## **K - Signalling & Expression**

## **6-K-288 OXYTOCIN ADMINISTRATION VERSUS EMOTION TRAINING IN HEALTHY MALES: CONSIDERATIONS FOR FUTURE RESEARCH**

Katie Daughters<sup>1</sup>

<sup>1</sup>*University of Essex*

## **6-K-289 DIFFERENCES IN PERCEPTION OF EMOTION FROM FACES AND BODIES IN AUTISM**

Benjamin Hamblin-Pyke<sup>1</sup>, Emma Gowen<sup>1</sup>, Karen Lander<sup>1</sup>

<sup>1</sup>*University of Manchester*

## **6-K-290 EMOTION RECOGNITION IN ROBOT DISCLOSURE**

Nora Holtz<sup>1</sup>, Guy Laban<sup>2</sup>, Emily Cross<sup>3</sup>

<sup>1</sup>*Humboldt-Universität zu Berlin*, <sup>2</sup>*University of Glasgow*, <sup>3</sup>*University of Glasgow & Macquarie University*

## **6-K-291 THE INSECURE ATTACHMENT STYLE AS A CAUSE OF DECEPTION**

Ana Alonso<sup>1</sup>, Iraide Zipitria<sup>1</sup>

<sup>1</sup>*University of the Basque Country (UPV/EHU)*

## **6-K-292 DETAILED MEASUREMENT OF FACIAL EXPRESSIONS: THE BLENDERFACE METHOD**

Axel Zinkernagel<sup>1</sup>, Rainer Alexandrowicz<sup>2</sup>, Manfred Schmitt<sup>1</sup>, Tanja Lischetzke<sup>1</sup>

<sup>1</sup>*University of Koblenz-Landau*, <sup>2</sup>*Alps-Adria-University*

## **6-K-293 ARE YOU MAD OR SAD? WHEN CONTEXT MODULATES THE INFERENCE OF EMOTIONS FROM FACIAL CONFIGURATIONS**

Carlos Ventura-Bort<sup>1</sup>, Mathias Weymar<sup>1</sup>

<sup>1</sup>*University of Potsdam*

**6-K-294 DO GENDER DIFFERENCES IN SMILING RELATE TO ECONOMIC NEGOTIATION OUTCOMES?**

Paulina Hiersch<sup>1</sup>, Gary McKeown<sup>2</sup>, Magdalena Rychlowska<sup>2</sup>

*<sup>1</sup>University of Vienna, <sup>2</sup>Queen's University Belfast*

**6-K-295 CONTEXTUAL MODIFICATION OF THE MEANING OF AVERSIVE FACIAL EXPRESSION DOES NOT MODULATE EMOTIONAL MIMICRY**

Michal Olszanowski<sup>1</sup>, Aleksandra Tolopilo<sup>1</sup>

*<sup>1</sup>University of Social Sciences & Humanities SWPS*

**6-K-296 MANY FACES OF SYNCHRONIZATION: SYNCHRONIZATION PATTERN ACROSS VARIOUS FACIAL EXPRESSIONS REFLECTS POLITICAL AGREEMENT**

Inbal Ravreby<sup>1</sup>, Mayan Navon<sup>2</sup>, Eliya Pinhas<sup>3</sup>, Jenya Lerer<sup>3</sup>, Tzlil Lijishal<sup>3</sup>, Maya Farchi<sup>4</sup>, Yoav Bar-Anan<sup>3</sup>, Yaara Yeshurun<sup>3</sup>

*<sup>1</sup>Weizmann Institute of Science, <sup>2</sup>Ben-Gurion University of the Negev, <sup>3</sup>Tel Aviv University, <sup>4</sup>University of California, Los Angeles*

**6-K-297 TO DONATE OR NOT TO DONATE: FACIAL EXPRESSION FIXATION AND PROSOCIAL BEHAVIOR**

Yueting Lu<sup>1</sup>, Alessia Iancarelli<sup>1</sup>

*<sup>1</sup>Northeastern University*

**6-K-298 SMOWN: SMILING AND FROWNING AT THE SAME TIME ELICITS MIXED EMOTIONS OF HAPPINESS AND NERVOUSNESS**

Andrew Langbehn<sup>1</sup>, Nicholas Coles<sup>2</sup>, Jeff Larsen<sup>1</sup>

*<sup>1</sup>University of Tennessee, Knoxville, <sup>2</sup>Stanford University*

**6-K-299 INDIVIDUAL DIFFERENCES IN CUE-INTEGRATION AND EMOTION GRANULARITY**

Srishti Goel<sup>1</sup>, Maria Gendron<sup>1</sup>

*<sup>1</sup>Yale University*

## Poster Session 7

Saturday, April 2, 2022

2:00pm – 3:00am ET

### A - Cross-cultural & Intergroup

#### 7-A-313 ROBBING PETER TO PAY PAUL: AN ANSWER TO INTERGROUP SHAME

Roger Giner-Sorolla<sup>1</sup>, Maciej Sekerdej<sup>2</sup>

<sup>1</sup>University of Kent, <sup>2</sup>Jagiellonian University

#### 7-A-314 NEGATIVITY SPREADS MORE THAN POSITIVITY ON TWITTER AFTER BOTH POSITIVE AND NEGATIVE POLITICAL SITUATIONS

Jonas Schone<sup>1</sup>

<sup>1</sup>Oxford University

#### 7-A-315 A HEART TO SERCA: INDIVIDUAL DIFFERENCES IN EMOTION LEXICON SIZES IN ENGLISH VS. POLISH

Halszka Bak<sup>1</sup>, Jeanette Altarriba<sup>2</sup>

<sup>1</sup>Adam Mickiewicz University, <sup>2</sup>University at Albany - SUNY

#### 7-A-316 NEGATIVE MOOD MODERATES THE RELATIONSHIP BETWEEN EMOTIONAL FIT AND RELATIONAL WELL-BEING OF IMMIGRANTS

Marta Doroszuk<sup>1</sup>

<sup>1</sup>Jagiellonian University

#### 7-A-319 MOTIVATION FOR INTRAPERSONAL VS. INTERPERSONAL EMOTION REGULATION ACROSS CULTURES

Mariana Gurevich<sup>1</sup>, Yulia Chentsova-Dutton<sup>2</sup>, Allon Vishkin<sup>3</sup>, Maya Tamir<sup>4</sup>

<sup>1</sup>Hebrew University, <sup>2</sup>Georgetown University, <sup>3</sup>University of Michigan, <sup>4</sup>Hebrew University of Jerusalem

#### 7-A-320 ADVERSITY AS A VIABLE COMMON INGROUP IDENTITY

Eliana Hadjiandreou<sup>1</sup>, C. Daryl Cameron<sup>1</sup>

<sup>1</sup>Penn State University

#### 7-A-321 THE ROLE OF MINDFULNESS IN PAROCHIAL EMPATHY AND PROSOCIAL BEHAVIOR TOWARD OUT-GROUPS

Denise Zheng<sup>1</sup>

<sup>1</sup>Virginia Commonwealth University

#### 7-A-322 DIGNITY SCIENCE: AFFECTIVE SCIENCE, UNIVERSAL HUMAN RIGHTS AND FLOURISHING

TARA WHITE<sup>1</sup>, MEGHAN GONSALVES<sup>1</sup>

<sup>1</sup>Brown University

#### 7-A-323 ANGER AND SADNESS EXPRESSIONS IN POSITIVE AND NEGATIVE CONTEXTS: SOUTH KOREA AND USA

Oriana Aragon<sup>1</sup>, Sunny Youngok Song<sup>2</sup>, Alexandria Curtis<sup>3</sup>

<sup>1</sup>Clemson University, <sup>2</sup>Oklahoma State, <sup>3</sup>University of Georgia, Athens

### B - Experience of emotion

#### 7-B-324 EMOTION REGULATION CHOICE IN AMBIVALENT IMAGES

Scarlett Horner<sup>1</sup>, Steven Greening<sup>1</sup>

<sup>1</sup>University of Manitoba

#### 7-B-325 DETERMINING THE INFLUENCE OF EVERYDAY INSTANCES OF DISCRIMINATION ON EMOTION REGULATION STRATEGIES

Amrita Mani<sup>1</sup>, Adrienne Bonar<sup>2</sup>, Mallory Feldman<sup>2</sup>, Kristen Lindquist<sup>2</sup>

<sup>1</sup>University of North Carolina at Chapel Hill, <sup>2</sup>University of North Carolina, Chapel Hill

#### 7-B-326 INDIVIDUAL DIFFERENCES IN EMOTIONAL GRANULARITY AND AFFECTIVE FORECASTING

Kristen Petagna<sup>1</sup>, Jolie Wormwood<sup>1</sup>

<sup>1</sup>University of New Hampshire

**7-B-328 RECOVERING INDIVIDUAL EMOTIONAL STATES FROM SPARSE RATINGS USING COLLABORATIVE FILTERING**

Eshin Jolly<sup>1</sup>, Max Farrens<sup>1</sup>, Nathan Greenstein<sup>1</sup>, Hedwig Eisenbarth<sup>2</sup>, Marianne Reddan<sup>3</sup>, Eric Andrews<sup>4</sup>, Tor Wager<sup>1</sup>, Luke Chang<sup>1</sup>

<sup>1</sup>Dartmouth College, <sup>2</sup>Victoria University of Wellington, <sup>3</sup>Stanford University, <sup>4</sup>University of Arizona

**7-B-329 ACTIVE EMOTION VOCABULARY IS ASSOCIATED WITH EMOTION SEGMENTATION ABILITY**

Zhimeng Li<sup>1</sup>, Hanxiao Lu<sup>1</sup>, Di Liu<sup>2</sup>, Maria Gendron<sup>1</sup>

<sup>1</sup>Yale University, <sup>2</sup>Beijing Normal University

**7-B-330 THE CAUSAL RELATION BETWEEN FEAR AND PHYSICAL PUNISHMENT ACCEPTANCE**

Alessia Iancarelli<sup>1</sup>, Stephanie Fiedler<sup>1</sup>, Kent Lee<sup>1</sup>, Ajay Satpute<sup>1</sup>

<sup>1</sup>Northeastern University

**7-B-331 How Much Time to Get Where? Time Pressure, Subjective Stress, and Wayfinding Task Performance**

Paul Plonski<sup>1</sup>, Prsni Patel<sup>1</sup>, Kathryn Ossenfort<sup>1</sup>, Holly Taylor<sup>1</sup>, Tad Brunyé<sup>1</sup>, Heather Urry<sup>1</sup>

<sup>1</sup>Tufts University

**7-B-332 VARIATION IN BRAIN CORRELATES OF EMOTIONAL EXPERIENCE**

Christiana Westlin<sup>1</sup>, Ashutosh Singh<sup>1</sup>, Dana Brooks<sup>1</sup>, Deniz Erdogmus<sup>1</sup>, Lisa Feldman Barrett<sup>1</sup>

<sup>1</sup>Northeastern University

**7-B-333 THE REPRESENTATION OF EMOTIONAL EXPERIENCE FROM IMAGINED SCENARIOS**

Leonard Faul<sup>1</sup>, Mary Baumann<sup>1</sup>, Kevin LaBar<sup>1</sup>

<sup>1</sup>Duke University

**7-B-334 AFFECT PREDICTS MOMENTARY CHANGES IN INTERTEMPORAL CHOICE DURING DAILY LIFE: EVIDENCE FROM AN ECOLOGICAL MOMENTARY ASSESSMENT STUDY**

Ewa Kochanowska<sup>1</sup>, Alexandra MacVittie<sup>1</sup>, Matthew Coleman<sup>2</sup>, Elena Reutskaja<sup>3</sup>, Caitlin Mills<sup>1</sup>, Jolie Wormwood<sup>1</sup>

<sup>1</sup>University of New Hampshire, <sup>2</sup>Northeastern University, <sup>3</sup>IESE Business School

**7-B-335 THE POWER OF "CUTELASH"**

Oriana Aragon<sup>1</sup>, Nathan McDowell<sup>2</sup>

<sup>1</sup>Clemson University, <sup>2</sup>University of Illinois, Chicago

**7-B-336 EVALUATING THE MEDIATING ROLE OF EXECUTIVE FUNCTIONS IN THE RELATIONSHIP BETWEEN LONELINESS AND NEGATIVE EMOTIONAL REACTIVITY**

Sierra McNulty<sup>1</sup>, Dan Tassone<sup>1</sup>, Luis Flores<sup>1</sup>

<sup>1</sup>Queen's University

**7-B-337 LIMITS OF COMPASSION: INDUCTION OF COMPASSION FATIGUE IN A LAB SETTING**

Solomiya Draga<sup>1</sup>, Jennifer Stellar<sup>1</sup>, Jaweria Qaiser<sup>1</sup>

<sup>1</sup>University of Toronto

**7-B-338 MUSIC VIDEOS AS MOOD INDUCTION**

Rebekah Knight<sup>1</sup>, Daniel Gruehn<sup>1</sup>

<sup>1</sup>North Carolina State University

**7-B-339 ATTENTION TO NORMAL BODILY SENSATIONS IS ASSOCIATED WITH CURRENT AFFECT AND SENTIMENT OF CURRENT THOUGHT CONTENT**

Alexandra MacVittie<sup>1</sup>, Ewa Kochanowska<sup>1</sup>, Elena Reutskaja<sup>2</sup>, Jolie Wormwood<sup>1</sup>

<sup>1</sup>University of New Hampshire, <sup>2</sup>IESE Business School

**7-B-341 CO-RUMINATION THROUGH IN-PERSON AND DIGITAL INTERACTIONS IS ASSOCIATED WITH DEPRESSION SYMPTOMS DURING EARLY ADOLESCENCE**

Ashley Battaglini<sup>1</sup>, Katerina Rnic<sup>1</sup>, Alison Tracy<sup>1</sup>, Ellen Jopling<sup>1</sup>, Joelle LeMoult<sup>1</sup>

<sup>1</sup>University of British Columbia

**D - Affective computing & Decision-making**

**7-D-307 A METHOD FOR ESTIMATING THE TIME OF INITIATING CORRECT CATEGORIZATION IN MOUSE-TRACKING DATA**

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**7-D-308 EXAGGERATING JOY: A COMPUTATIONAL MODEL OF EMOTIONAL EXPRESSIONS DURING SOCIAL INTERACTIONS**

Yi Yang Teoh<sup>1</sup>, Cendri Hutcherson<sup>1</sup>

<sup>1</sup>University of Toronto

**7-D-309 VARIATION IN EMOTION REPRESENTATIONS PREDICTS PROSOCIAL CHOICES**

Joseph Heffner<sup>1</sup>, Marc Lluís-Vives<sup>1</sup>, Oriel FeldmanHall<sup>1</sup>

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**7-D-310 AN APPRAISAL-BASED APPROACH TO MODELING DECISION-MAKING AND BELIEF CHANGE IN HIGH STRESS, EMOTIONAL SITUATIONS**

Nutchanon Yongsatianchot<sup>1</sup>, Stacy Marsella<sup>1</sup>

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**7-D-311 TRACKING THE COST OF SELF-CONTROL UNDER UNCERTAINTY: RISK, AMBIGUITY AND STRESS**

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**7-D-312 INVESTIGATING THE INTERPLAY BETWEEN CHRONIC STRESS EXPOSURE AND OVARIAN HORMONES ON LEARNING STRATEGY RECRUITMENT DURING PROBABILISTIC CLASSIFICATION LEARNING**

Kiranjot Jhajj<sup>1</sup>, Annie Duchesne<sup>1</sup>

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**H - Social cognition**

**7-H-342 ON SHAME AND THE PERCEIVED CREDIBILITY OF SEXUAL ASSAULT ALLEGATIONS**

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**J - Mental Health & Clinical**

**7-J-343 CHOOSING TO LOOK AWAY FROM THE POSITIVE? CHOICES OF EMOTION REGULATION STRATEGIES IN DEPRESSION**

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**L – Cognition**

**7-L-345 PAVLOVIAN LEARNING BIASES TO THREAT-RELEVANT AND POSITIVE SOCIAL STIMULI**

Yoann Stussi<sup>1</sup>, Gilles Pourtois<sup>2</sup>, Andreas Olsson<sup>3</sup>, David Sander<sup>1</sup>

<sup>1</sup>University of Geneva, <sup>2</sup>Ghent University,  
<sup>3</sup>Karolinska Institute

**7-L-346 IMPLEMENTING EXPLORATORY  
MEDIATION TO UNCOVER PERSONALITY-  
EMOTIONAL REACTIVITY RELATIONSHIP VIA  
COGNITIVE APPRAISALS**

Livia Sacchi<sup>1</sup>, Elise Dan-Glauser<sup>1</sup>

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**7-L-347 IS CONFIRMATION OF SELF-RELEVANT  
EXPECTATIONS REWARDING?**

Aviv Mokady<sup>1</sup>, Niv Reggev<sup>1</sup>

<sup>1</sup>Ben-Gurion University

**7-L-348 REDUCING BLOOD-INJECTION-INJURY  
FEAR USING A MANIPULATION OF  
EXPECTANCIES**

Elinor Abado<sup>1</sup>, Tatjana Aue<sup>2</sup>, Hadas Okon-Singer<sup>1</sup>

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**7-L-349 THE RELATIONSHIP BETWEEN  
EXECUTIVE FUNCTIONS AND EMPATHY  
AMONG YOUNG ADOLESCENTS**

Noam Mairon<sup>1</sup>, Lior Abramson<sup>1</sup>, Ariel Knafo-  
Noam<sup>1</sup>, Anat Perry<sup>1</sup>, Mor Nahum<sup>1</sup>

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**7-L-350 THE ROLE OF FEAR IN HIERARCHICAL  
PROCESSING OF FEAR-RELATED STIMULI**

Nur Givon-Benjio<sup>1</sup>

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**7-L-351 FIRST IMPRESSIONS AND SECOND  
CHANCES: EXAMINING THE INFLUENCE OF  
ORDER ON MEMORY FOR FACES PAIRED WITH  
NEGATIVE AND NEUTRAL INFORMATION**

Delaney Walden<sup>1</sup>, Brandon Edwards<sup>2</sup>, Katherine  
Mickley Steinmetz<sup>2</sup>

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of Medicine, <sup>2</sup>Wofford College

**7-L-352 MEMORY SHIFTS IN EMOTIONAL TONE  
OVER TIME: THE EFFECT OF AGE ON  
RETRIEVAL-INDUCED FORGETTING**

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